

131-547 Rethinking Rights and Global Development

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	Usually admission to an MA in Gender Studies
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Kalissa Alexeyeff
Subject Overview:	<p>This subject explores the theoretical and political issues surrounding ideas of rights and human rights, with special reference to the development process within the contemporary globalising order. It draws on recent critical, feminist and other (re)theorising within a range of disciplines including anthropology and sociology, political science, international relations, geography, legal studies, history and development studies. The subject examines definitions of rights and the reframing of such ideas within critical theory; the background to the development of the international human rights regime; the moral basis of and possibility of global civil society and global citizenship; histories of rights discourses, especially the so-called four generations of rights; the state, citizenship and rights in the developing world; 'rights', universalism, cosmopolitanism and 'culture', with particular reference to 'Asian Values'; participation and rights-based development theory and practice, especially in relation to poverty alleviation, economic and land rights; indigenous people's rights; labour; unfree labour and rights; war, displacement, the new migrations and refugees' rights; women's rights; sexuality rights; children's rights; disability rights; and NGOs, social movements and rights.</p>
Assessment:	A research essay of 3000 words 60% (due mid-semester), a reflective essay of 2000 words 40% (due at the end of semester).
Prescribed Texts:	Prescribed Texts:A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # show an advanced understanding of the changing knowledge base in the specialist area; # be able to evaluate and synthesise the research and professional literature in the discipline; # have an appreciation of the design, conduct and reporting of original research.

Related Course(s):	Master of Arts (Global Journalism) Master of Arts (Global Media Communication) Master of Arts (International Studies)(Adv. Seminars and Shorter Thesis) Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of Global Media Communication Postgraduate Certificate in Arts (Gender Studies) Postgraduate Certificate in Arts (Social Theory) Postgraduate Diploma in Arts (Anthropology and Social Theory) Postgraduate Diploma in Arts (Gender Studies) Postgraduate Diploma in Arts (Social Theory)
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