

126-516 Russian Thesis

Credit Points:	37.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Regular meetings with supervisor over two consecutive semesters of enrolment Total Time Commitment: Not available
Prerequisites:	Admission to fourth-year combined honours in Russian.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Robert Lagerberg
Subject Overview:	Research into Russian language or literature on a selected topic approved by the head of Russian in coordination with the thesis supervisor.
Assessment:	Students must write a thesis of 10 000 words in Russian or 12 000 words in English on an approved topic 100% (due before the end of the second semester of enrolment).
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to carry out research at an advanced level independently; # be able to apply theoretical knowledge in the analysis of literary texts or linguistic phenomena; # be able to structure and express clearly complex intellectual arguments.