

# 121-532 Environmental Impact Assessment

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: One 2-hour lecture per week. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Assoc Prof Barbara Downes
<b>Subject Overview:</b>	<p>This subject prepares students for environmental management roles by providing them with the principles of how human impacts on the environment might be detected and managed. The principles will be placed within the legal and social contexts of environmental impact ASSESS. At the completion of the subject, students should understand three aspects: prediction of the kind of changes that might occur with human activities; the design and implementation of proper monitoring programs that can detect changes; and ASSESS of those changes. Additionally, a strong emphasis is placed on the practical implementation of principles using a field based approach.</p>
<b>Assessment:</b>	4th year - Design exercise 2000 words 40%, critique of an EES 3000 words 60%. Masters - Design exercise 2000 words 30%, Critique of an EES 4000 words 70%.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	# have skills
<b>Related Course(s):</b>	<p>Master of Development Studies (Gender &amp; Development)</p> <p>Master of Development Studies(CWT)</p> <p>Master of Urban Planning</p> <p>Master of Urban Planning</p>