

121-317 Africa: Environment, Development, People

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: One 2-hour lecture and one 1-hour tutorial per week. Total Time Commitment: Not available
Prerequisites:	Usually 50 points of first and/or second year geography/anthropology/development studies or approval of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Simon Batterbury
Subject Overview:	This subject introduces students to the physical environment, history, and development challenges facing contemporary sub-Saharan Africa. Students will examine in detail intellectual and ethical debates surrounding the strategies undertaken by postcolonial African states and the overseas development "industry" to tackle poverty, environmental change, and the colonial legacy. Students will consider how Africa's problems are portrayed and understood by the rest of the world. Topics may include: the physical environment and competing understandings of environmental change; the history and governance of the continent; regional case studies (West Africa); agrarian transformations and rural livelihoods; development projects and rise of the NGO; military conflict and mineral wealth; hunger, famine, and the controversies of the relief industry; and urban geographies.
Assessment:	Reports and essays totalling 4000 words comprising of book reviews or reading assignments of 1000 words 20% (due mid-semester), an essay of 2000 words 50% (due end of semester), a class test 25% (at the end of semester) and tutorial attendance 5%.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p># be able to conduct independent research for essay preparation using a variety of media.</p> <p># be able to exercise of critical judgement in written assignments and group discussion.</p>
Notes:	<p>Students who have completed 121-494 Africa: Environment, Development, People may not enrol in this subject.</p> <p>Students enrolled in the BSc (pre-2008 degree), or a combined BSc course (except for the BA/BSc) will receive science credit for the completion of this subject.</p>
Related Course(s):	<p>Bachelor of Arts Bachelor of Science Diploma in Arts (Development Studies) Graduate Certificate in Arts (Anthropology and Development) Graduate Certificate in Arts (Development Studies) Graduate Certificate in Arts (Geography) Graduate Diploma in Arts (Anthropology and Development) Graduate Diploma in Arts (Development Studies) Graduate Diploma in Arts (Geography)</p>