

121-217 The Future of Gender

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| Credit Points: | 12.500 |
| Level: | Undergraduate |
| Dates & Locations: | 2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. |
| Time Commitment: | Total Time Commitment: Not available |
| Prerequisites: | 50 points of first year from any area of study within the Faculty of Arts. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Dr Kalissa Alexeyeff |
| Subject Overview: | How is the future of sex and gender imagined in the world today? Key themes will include: a focus on theories of gender equity in the face of persisting gender inequality; the increasing instability of concepts of sex and gender and their transformations; the imagined futures of everyday gender practices, including issues around the supposed 'death of the family', work/life balance, the low fertility 'crisis'; the future of sexualities; and the transcendence of the body, including cyborgs and cybersex. These themes will be explored in a global context. |
| Assessment: | A tutorial journal of 750 words 15% (due end semester), a research essay 2000 words 55% (due mid-semester) and a reflective essay 1250 words 30% (due in examination period). |
| Prescribed Texts: | Prescribed Texts:A reader will be available in the university bookshop. |
| Breadth Options: | This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources; # show critical thinking and analysis and ability to communicate knowledge intelligibly and economically through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument; |

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| | # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument. |
| Notes: | This is a core subject for the minor in the interdisciplinary program in gender studies. This subject may also be completed as part of the interdisciplinary program in Asian studies, and as part of the social theory minor and sequence. |
| Related Course(s): | Bachelor of Arts Diploma in Arts (Gender Studies) Graduate Certificate in Arts (Gender Studies) Graduate Diploma in Arts (Gender Studies) |