

121-055 Keeping the Body in Mind

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: One 2-hour lecture and a one-hour tutorial each week Total Time Commitment: Not available
Prerequisites:	Usually 50 points of first year subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Tamara Kohn
Subject Overview:	This subject introduces a wide range of anthropological interests in the human body from a comparative ethnographic perspective. It considers topics such as body image and eating disorders, body arts and practices, body modifications and decorations, sporting bodies, consciousness and the body/mind continuum, emotions and feelings, the gendered body, the sexual body and the ageing body. We will investigate how the human body is individually and culturally constructed and socially experienced through a critical examination of a range of ethnographic and theoretical literature, as well as through exploratory field research.
Assessment:	One essay of 2500 words 60% (due at the end of semester), and one report of 1500 words 40% (due during the semester). This subject has a hurdle requirement of attendance at a minimum of 8 tutorials (ie. 80% of tutorials).
Prescribed Texts:	Prescribed Texts:A subject reader will be available from the University Bookshop at the beginning of semester
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# demonstrate research skills through competent use of the library and other information sources; # have practice in planning and conducting research.

	# have experience integrating ethnographic examples with theoretical debates and develop skills of critical analysis and argument.
Related Course(s):	Bachelor of Arts Diploma in Arts (Anthropology) Diploma in Arts (Development Studies) Graduate Certificate in Arts (Anthropology and Social Theory) Graduate Certificate in Arts (Development Studies) Graduate Certificate in Arts (Gender Studies) Graduate Diploma in Arts (Anthropology and Social Theory) Graduate Diploma in Arts (Development Studies) Graduate Diploma in Arts (Gender Studies) Graduate Diploma in Social Health Graduate Diploma in Social Health (Medical Anthropology) Master of Public Health