

121-015 Development and the Third World

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour lecture and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	Usually 25 points of first-year development studies, anthropology, geography or a relevant discipline or approval of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Salim Lakha
Subject Overview:	<p>This subject is an introduction to a range of issues about development in the 'third world'. It will explore the basic concepts used in development literature in addition to the many ways that development is understood and applied. Concepts such as 'third world', 'aid' and 'globalisation' will be critically examined. The key development institutions will be introduced through the use of case studies. The subject will consider the role of local knowledge, grass roots schemes, industrialisation, appropriate technology, empowerment, globalisation and modernity in development in the 'third world'. At the end of the subject students should be able to discern a range of modernities, approaches to development, and development alternatives that pertain locally within the broader political economies of the 'third world'.</p>
Assessment:	One 1000-word assignment worth 30% (due in week 6), an essay of 3000 words 60% (in the last week of semester) and tutorial participation 10%.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# be able to demonstrate conceptual and analytical skills;

	<p># be able to write clear and concise reports;</p> <p># be able to demonstrate an understanding of cultural differences in the development process;</p> <p># be able to communicate clearly in discussion groups.</p>
Related Course(s):	<p>Bachelor of Arts Bachelor of Public Policy and Management Diploma in Arts (Development Studies) Diploma in Arts (Environmental Studies) Diploma in Arts (Geography) Diploma in Arts (Social Theory) Diploma in Arts (Sociology) Graduate Certificate in Arts (Anthropology and Development) Graduate Certificate in Arts (Anthropology and Social Theory) Graduate Certificate in Arts (Development Studies) Graduate Certificate in Arts (Geography) Graduate Diploma in Arts (Anthropology and Development) Graduate Diploma in Arts (Anthropology and Social Theory) Graduate Diploma in Arts (Development Studies) Graduate Diploma in Arts (Geography) Graduate Diploma in Arts (Sociology) U21 Certificate in Global Issues (Understanding Globalisation)</p>