

# 116-500 Spanish Thesis

<b>Credit Points:</b>	37.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. .
<b>Time Commitment:</b>	Contact Hours: Regular meetings with the supervisor over two consecutive semesters of enrolment and a 1-hour weekly seminar in the first semester of enrolment Total Time Commitment: .
<b>Prerequisites:</b>	Admission to the post graduate diploma or fourth year honours in Spanish.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	.
<b>Non Allowed Subjects:</b>	.
<b>Core Participation Requirements:</b>	.
<b>Coordinator:</b>	Dr Lara Anderson
<b>Subject Overview:</b>	The honours thesis in Spanish provides students with the opportunity to develop research techniques and to benefit from the experience of researching and writing an independent research project on a topic of their choice. The thesis is normally written in Spanish but special permission may be obtained from the head of the Spanish section for the thesis to be written in English. The main areas of specialisation are Spanish linguistics, Hispanic cultural studies, and Spanish literature. It is also possible to negotiate theses on other topics with the permission of the Head of the Spanish section after consultation with the appropriate lecturer.
<b>Assessment:</b>	A thesis of 12 000 words (a 1000 word summary in Spanish is required when the thesis is in English) 100% (due at the end of the second semester of enrolment).
<b>Prescribed Texts:</b>	Materials on "Research Methods" compiled by the Department.
<b>Recommended Texts:</b>	.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># have developed research skills, through frequent and systematic use of the library and other information sources, the definition of areas of inquiry and familiarisation with research methods;</li> <li># have developed critical thinking and analysis;</li> <li># have developed an understanding of social, political, historical and cultural contexts and international awareness/openness to the world: through the contextualisation of judgements and knowledge, developing a critical self-awareness, being open to new ideas and new aspects of Hispanic culture and by forming arguments;</li> <li># communicating knowledge intelligibly and economically;</li> <li># attention to detail;</li> </ul>

	# have developed time management skills.
<b>Notes:</b>	.