

116-449 Special Research Subject A

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. .
Time Commitment:	Contact Hours: Two hours of seminars per week Total Time Commitment: .
Prerequisites:	Admission to the postgraduate diploma or fourth-year honours.
Corequisites:	.
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	.
Coordinator:	Dr Chris Andrews
Subject Overview:	Students who complete this subject should be able to demonstrate in-depth knowledge of a particular cultural or linguistic topic, and demonstrate the ability to analyse and to report on their reading in a manner appropriate to the methodology adopted. Available topics will be posted during Semester 2 of the previous year.
Assessment:	Written work totalling 5000 words 100% (commencing at the beginning of semester and due at the end of the subject).
Prescribed Texts:	Materials supplied by the department
Recommended Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Communicating knowledge intelligibly and economically: through essay and assignment writing, tutorial discussion and class presentations; # Written communication: through essay and assignment preparation and writing; # Public speaking and confidence in self-expression: through tutorial participation and class presentations; # Attention to detail: through close reading and textual analysis, essay preparation and writing, and examination revision; # Time management and planning: through managing and organizing workloads for required and recommended reading, essay and assignment completion and revision for examinations.
Notes:	.
Related Course(s):	Graduate Diploma in Arts (French) Postgraduate Certificate in Arts (French) Postgraduate Diploma in Arts (French)