

## 110-561 Islamic Education: Philosophy & Methods

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	This subject is not offered in 2008.
<b>Time Commitment:</b>	Total Time Commitment: Not available
<b>Prerequisites:</b>	Admission to the Master of Islamic Studies (coursework and minor thesis)
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Prof A Saeed
<b>Subject Overview:</b>	<p>The tradition and growth of Islamic education is at the centre of this subject. Students will examine several aspects of Islamic education, including its history, its philosophical and theological bases, and its challenges in the modern period. The questions of the nature of knowledge and of its classification will be examined, in the light of the particular systems and traditions they gave rise to. Significant stages in the development of Islamic education will be surveyed, including the establishment of the madrasah system in the Abbasid period, the development of the teaching of the shari#ah sciences, and attempts at reform in the 19th and 20th centuries. Important philosophical issues in education will also be studied, including the nature of creativity, and the objectives of Islamic education. Students will further examine the contributions of major figures, such as Ahmad Khan, Muhammad Abduh, Muhammad Iqbal, Fazlur Rahman, Ismail al-Faruqi and Naquib al-Attas. In order to place these issues within a context, specific case studies in modern Islamic education will be introduced: the IAIN project of Indonesia; the International Islamic University of Malaysia; Azhar University of Cairo.</p>
<b>Assessment:</b>	Essay 2000 words 35 per cent (examination period), 3 hour written exam 65 per cent (end of semester).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Master of Arts (International Studies)(Adv. Seminars and Shorter Thesis)