

110-472 Honours Japanese A

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. .
Time Commitment:	Contact Hours: Two to four hours per week (depending on outcome of placement test) Total Time Commitment: .
Prerequisites:	Admission into the fourth-year honours program in Japanese.
Corequisites:	.
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	.
Coordinator:	Dr Jun Ohashi
Subject Overview:	This is an advanced language subject for honours students in Japanese. The level of study, content, and assessment in the subject will be determined by the Coordinator after placement testing. Based on the outcome of testing, students will either be placed in advanced language subjects or a customized course of study will be available, focusing on translation and other research skills in the target language and study area.
Assessment:	Assessment will vary based on the outcome of placement testing. In the case of graduates of the BA who started as beginners, assessment will normally follow the form of: two in-class composition tasks 20% (due mid-semester and late in semester), two in-class quizzes 16% (due mid-semester and late in semester), two oral tests 24% (due mid-semester and late in semester) and a 2-hour final examination 40% (due during the examination period). In the case of very advanced students: ongoing written assessment totalling 5000 words.
Prescribed Texts:	Materials prepared by the Institute
Recommended Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop research skills through frequent and systematic use of the library and other information sources, the definition of areas of inquiry, and familiarisation with research methods # be trained in critical thinking and analysis through required and recommended reading, essay writing and tutorial discussion, and by assessing the arguments expressed in the reading materials # learn to think in theoretical and analytical terms: through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences; # acquire an understanding of social, political, historical and cultural contexts and an international awareness of the world. They will do so by developing critical self-awareness,

contextualising judgements and knowledge, opening themselves to new ideas and new aspects of Japanese culture, and formulating arguments

be able to communicate knowledge clearly and economically, through essay and assignment writing, tutorial discussion and class presentations. They will be trained to give attention to detail through close reading, textual analysis, and essay writing. The class presentations and tutorial participation will train them in public speaking and enhance their confidence in self-expression

learn to plan and manage their time through organising their workloads for required reading and meeting deadlines for essays and assignments

Notes:

.