

110-407 Honours Arabic B

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. .
Time Commitment:	Contact Hours: Two to four hours per week (depending on outcome of placement test) Total Time Commitment: .
Prerequisites:	Admission into the fourth-year honours program in Arabic
Corequisites:	.
Recommended Background Knowledge:	.
Non Allowed Subjects:	.
Core Participation Requirements:	.
Coordinator:	Dr A S Abdullah
Subject Overview:	This is a continuation of the first semester advanced language subject for honours students in Arabic. The level of study, content, and assessment in the subject will be determined by the Coordinator after placement testing. Based on the outcome of testing, students will either be placed in an appropriate stream of advanced language study or a customized course of study will be available, focusing on translation and other research skills in Arabic.
Assessment:	Assessment will vary based on the outcome of testing. In the case of graduates of the BA who started as beginners, assessment will normally follow the form of: Regular homework 10%, continuous oral assessment 10%, a 10-minute aural/oral test 10% (mid-semester), a final oral examination 20% (at the end of semester) and a final 2-hour written examination 50% (during the examination period). In the case of very advanced students: written essays totaling 5000 words (due at the end of the semester).
Prescribed Texts:	Materials prepared by the Institute
Recommended Texts:	.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop research skills through frequent and systematic use of the library and other information sources, the definition of areas of inquiry, and familiarisation with research methods # be trained in critical thinking and analysis through required and recommended reading, essay writing and tutorial discussion, and by assessing the arguments expressed in the reading materials # learn to think in theoretical and analytical terms: through lectures, tutorial discussion, essay writing and engagement in the methodologies of the humanities and social sciences; # acquire an understanding of social, political, historical and cultural contexts and an international awareness of the world. They will do so by developing critical self-awareness, contextualising judgements and knowledge, opening themselves to new ideas and new aspects of Arabic language and culture, and formulating arguments

	<p># be able to communicate knowledge clearly and economically, through essay and assignment writing, tutorial discussion and class presentations. They will be trained to give attention to detail through close reading, textual analysis, and essay writing. The class presentations and tutorial participation will train them in public speaking and enhance their confidence in self-expression</p> <p># learn to plan and manage their time through organising their workloads for required reading and meeting deadlines for essays and assignments</p>
Notes:	.