

110-302 Chinese News Analysis

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Three hours of tutorials per week Total Time Commitment: Not available
Prerequisites:	110-161 Chinese 1B, or 110-029 Introductory Chinese 2B and 110-030 Spoken Introductory Chinese 2B.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Diane Manwaring
Subject Overview:	This subject is an advanced unit introducing the techniques of Chinese newspaper analysis for fields such as politics, international affairs, intellectual debates etc. Students will use current reading materials to study a range of political affairs in the People's Republic of China. On completion of the subject students should be able to read news articles in Chinese with the aid of a dictionary; demonstrate a knowledge of issues of current importance for Chinese society; have an understanding of the function of news media in Chinese society; and develop analytical skills in dealing with Chinese material.
Assessment:	A translation exercise 500 words 20% (due mid-semester), an essay of 1500 words 20% (late semester) and a 2-hour final examination 60% (during the examination period).
Prescribed Texts:	A New Century Chinese-English Dictionary, Foreign Language Teaching + Research Press, Beijing, 2002. Materials supplied by the Institute.
Recommended Texts:	.
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# acquire time management and planning skills through managing and organising workloads for class preparation, essay and assignment completion;

	<ul style="list-style-type: none"> # acquire written communication skills through essay writing; # be able to understand social and cultural context; # be able to research an issue through the competent use of library and other information sources.
Notes:	<p>Students who have completed 110-213, 110-460, 110-461, 110-260, 110-261, 110-041, 110-042, 110-043, 110-044, 110-121, 110-123, 110-039 (prior to 2007), and 110-040 (prior to 2007) are not eligible to enrol in this subject. This subject was previously offered as 110-185 Chinese News Analysis. Students who have completed 110-185 Chinese News Analysis are not eligible to enrol in this subject.</p>
Related Course(s):	<p>Bachelor of Arts Diploma in Modern Languages (Chinese) Graduate Diploma in Arts (Chinese)</p>