

110-029 Chinese 2B

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 4 hours of language classes per week Total Time Commitment: Not available
Prerequisites:	110-028 Chinese 2A or equivalent as determined by the coordinator. New students may not enrol unless they have attended an interview and/or placement test in the week preceding the first week of semester.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Diane Manwaring
Subject Overview:	This is a continuation of Chinese 2A. By the conclusion of this subject students should have mastered the basic grammatical structures of Modern Chinese and have a vocabulary of approximately 1000 characters. Students should have sufficient listening and speaking skills to cope with everyday situations in China. They should have basic knowledge of Chinese cultural practices.
Assessment:	A mid-semester test 10%, a composition test 10% (in the last week of semester), a final 2-hour exam 30% (during the examination period), regular vocabulary tests 10% (ongoing), 10-minute oral test 20% (examination period) and a 30-minute listening comprehension test 20% (examination period).
Prescribed Texts:	Hanyu Kouyu Sucheng Jichupian (Ma Jianfei, et al), Beijing Yuyan Wenhua Daxue Chubanshe, 2007
Breadth Options:	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# have and enhanced understanding of the principles of communicative structure with the acquisition of more elaborate content and new patterns;

	<ul style="list-style-type: none"># be able to integrate recognizing structural patterns, producing one's own utterances, emulating models, and disciplined acquisition of words as a comprehensive learning strategy;# acquire basic cultural knowledge as the basis for international awareness;# acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.
Notes:	This subject was previously offered as 110-029 Introductory Chinese 2B and 110-030 Spoken Introductory Chinese 2B. Students who have completed Introductory Chinese 2B and 110-030 Spoken Introductory Chinese 2B are not eligible to enrol in this subject.
Related Course(s):	Bachelor of Arts Diploma in Modern Languages (Chinese) Graduate Diploma in Arts (Chinese)