

106-520 Practicum

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Regular contact with the subject coordinator and staff mentor Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Rose Michael
Subject Overview:	<p>This subject is designed to further develop the skills and extend the experience of those students already in gainful employment in a publishing or communications environment. With the support of the subject co-ordinator and the mentorship of a senior staff member in their place of employment, they will investigate their company's business in order to understand its position within the broader industry, reporting back formally at periodic workshop sessions. As well as taking part in their ongoing day-to-day work, students will undertake a research project of concrete and practical benefit to their organisation. The research topic will be negotiated between the student, the organisation's management or employee's mentor, and the subject co-ordinator. Students will develop skills in conducting effective and timely research, analysis and report-writing, and will also gain deeper insight into a particular model of contemporary publishing and communications practice. They will exercise the skills in writing, editing, print and web production they have developed through their university studies and apply them directly to their current professional environment.</p>
Assessment:	Company description and organisational chart 10% (due early in the semester), project proposal of 1000 words 10% (due mid-late semester), journal and publishing portfolio of 4000 words or equivalent 30% and research report of 5000 words 50% (due end of semester).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # written and oral communication skills through contribution to workshop discussions and participation in workplace-based discussions and reporting sessions; # ' a capacity for effective teamwork through group discussions and collaboration with the workplace mentor and other staff;

	<ul style="list-style-type: none"># ' skills in research, including the use of online sources and oral/interview materials as well as published documents;# ' skills in time management and planning through managing workloads for recommended reading, workshop presentations and assessment requirements;# ' a capacity for critical analysis through engagement with and critique of a range of publishing strategies.
Related Course(s):	Master of Publishing and Communications