

102-210 From Mateship to Mardi Gras

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Graham Willett
Subject Overview:	This subject introduces students to the history of homosexuality in Australia since European arrival. It explores the formation of sexual cultures in the 19th and early- and mid-20th centuries and examines the development of gay and lesbian politics and communities from 1969 to the present. On completion of the subject students should have developed ways to discuss and theorise homosexuality within an interdisciplinary framework. A knowledge of the complex history of homosexuality and of homosexual identities should enhance students' understanding of debates around subcultures, social movements and identity politics within Australian society in general.
Assessment:	A 1000 word bibliographic essay 25% (due mid-semester) and a 3000 word essay 75% (due during the examination period).
Prescribed Texts:	Prescribed Texts:A subject reader will be available from the Bookroom at the beginning of semester
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# be able to research through the competent use of the library and other information sources, and be able to define areas of inquiry and methods of research in the preparation of essays;

	<ul style="list-style-type: none"> # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, # be able to conceptualise theoretical problems, form judgements, make arguments and communicate critically, creatively and theoretically through essay writing, tutorial discussion and presentations, # be able to communicate knowledge clearly and economically through essay writing and tutorial discussion; # be able to manage and organise workloads for tutorial participation and the completion of essays and assignments
Related Course(s):	<ul style="list-style-type: none"> Bachelor of Arts Diploma in Arts (Australian Studies) Diploma in Arts (Gender Studies) Diploma in Arts (History) Graduate Certificate in Arts (Gender Studies) Graduate Certificate in Arts (History) Graduate Diploma in Arts (Gender Studies) Graduate Diploma in Arts (History)