

100-574 Global Crisis Reporting

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: A 1-hour lecture and a 2-hour seminar per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	David Nolan
Subject Overview:	<p>Global Crisis Reporting examines studies and approaches to global communications and the reporting of crises, including disasters and humanitarian relief. The course examines the extent to which, how and why forms of coverage have changed in recent years, and considers how these changes have impacted on the way in which 'crises' are constructed, mediated and communicated. It is concerned to consider the possible impacts of such changes on national and international public opinion and political leaders, as well as on those immediately involved. Amongst the themes addressed are: the rise of new 'real-time' technologies of news production and transmission and their impact on the nature of crisis reporting; arguments for and against a 'journalism of attachment'; the communication strategies of humanitarian organisations; the degree to which coverage of human suffering raises questions about the moral responsibility of news-makers; and the question of how news audiences respond to such coverage, in light of recent debates about 'compassion fatigue' or the moral exhaustion thought to be induced by media bombardment of images of human suffering. The course also examines issues regarding the political impacts of contemporary crisis reporting; the nature and direction of communication flows; controversies surrounding the degree to which media are implicated in the rise of military 'humanitarian intervention'; and the extent to which contemporary crisis reporting may be seen to facilitate an emergent 'international public sphere'.</p>
Assessment:	A 5000 word media report 50% (due mid-semester) and a 5000 word essay 50% (due end of semester). Students must attend at least 80% of classes to be eligible for assessment.
Prescribed Texts:	None
Recommended Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# be able to demonstrate competence in advanced library searches and information retrieval;

	# be able to demonstrate proficiency in the application of selected methods of media analysis; # be able to demonstrate conformity to academic protocols of presentation and research procedures.
Related Course(s):	Master of Arts (Asian Societies) Master of Arts (Global Journalism) Master of Arts (Global Media Communication) Master of Arts (Science, Communication and Society) Master of Global Media Communication Master of International Studies