

097-GD Master of Development Studies (Gender & Development)

Year and Campus:	2008
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	
Contact:	Graduate Enquiries, Arts & Music Student Centre Rm 104 (Ground Floor) Old Arts Building Tel: +61 3 8344 5321/+61 3 8344 6395 Fax: +61 3 9347 0424 Email: arts-gradstudies@unimelb.edu.au
Course Overview:	<p>The Master of Development Studies (Gender and Development) provides specialist training and a professional qualification for graduates who are working, or seeking to work in the development field. It is especially relevant to those with an interest in pursuing careers in fields related to gender and development. The course is designed to give students a firm grounding both in recent theorising about gender and development and in practical concerns surrounding planning for gender in development projects within government and non-government organisations. The course does not necessarily lead to higher degree study, but high achieving students who complete the thesis option may qualify for entry to a masters by research or PhD.</p> <p>Course coordinator: Dr Salim Lakha School of Social and Environmental Enquiry Email: salim@unimelb.edu.au</p>
Objectives:	<p>Students who complete the Masters of Development Studies (Gender and Development) will:</p> <ul style="list-style-type: none"> • demonstrate a sound understanding of recent developments in feminist theory and the literature in gender and development; • understand the issues involved in debates about the relationships between gender and the development process; • develop an understanding of contemporary feminist debates about gender and development and the relationship of these debates to other areas of social enquiry; • know and be able to use some of the techniques employed in development planning.
Course Structure & Available Subjects:	<p>2 Year (200 Point) program: Duration: 2 years full-time / up to 4 years part-time.</p> <p>First 100 points</p> <ul style="list-style-type: none"> # one compulsory subject (12.5 points) # one core subject (12.5 points) # elective subjects totalling 75 points <p>Second 100 points see the 100 point program below (100 points) Total 200 points - subjects are 12.5 points each, unless indicated otherwise</p> <p>1.5 Year (150 Point) program: Duration: 1.5 years full-time / up to 3 years part-time.</p> <ul style="list-style-type: none"> # thesis 15,000 words (50 points) # one compulsory subject (12.5 points) # at least two core subjects (25 points) # electives to total 150 points <p>Total 150 points - subjects are 12.5 points each, unless indicated otherwise.</p>

1 Year (100 Point) program:**Duration: 1 years full-time / up to 2 years part-time.**

thesis 15,000 words (50 points)

two core subject (25 points)

two elective subjects (25 points)

Total 100 points - subjects are 12.5 points each, unless indicated otherwise.

Subject Options:**2 Year (200-point) program:****First 100 points****Compulsory subject**

Subject	Study Period Commencement:	Credit Points:
131-432 Gender in Cross-Cultural Perspective	Semester 1	12.50

Core Subjects

Subject	Study Period Commencement:	Credit Points:
131-434 Reading Course	Semester 1, Semester 2	12.50
121-461 Gender Issues in Development	Semester 2	12.50
121-545 Understanding Development	Semester 1	12.50

Elective subjects**Gender studies**

Subject	Study Period Commencement:	Credit Points:
131-434 Reading Course	Semester 1, Semester 2	12.50

Asia Institute

Subject	Study Period Commencement:	Credit Points:
110-486 Researching Islam and Muslim Societies	1	12.500
110-499 Asian Health and Development	2	12.500
110-553 Human Rights in Southeast Asia	Semester 2	12.50

English/Cultural Studies

Subject	Study Period Commencement:	Credit Points:
106-428 Media, Politics and Cultural Diaspora	Not offered 2008	12.500

History and Philosophy of Science

Subject	Study Period Commencement:	Credit Points:

136-528 Medicine and Culture	Semester 2	12.50
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Political Science

Subject	Study Period Commencement:	Credit Points:
166-416 Justice, Democracy and Difference	Semester 1	12.50
166-442 Rights and Public Policy	Semester 2	12.50
166-498 Women in Global Politics	Semester 1	12.50
110-553 Human Rights in Southeast Asia	Semester 2	12.50

School of Social and Environmental Enquiry

Subject	Study Period Commencement:	Credit Points:
121-408 Civil Society, NGOs and the State	Semester 1	12.50
121-436 The Geopolitics of Peace and Development	Not offered 2008	12.50
121-460 Field Methods for Development	Semester 2	12.50
121-461 Gender Issues in Development	Semester 2	12.50
121-462 Health and Development	Semester 1	12.50
121-525 The Political Ecology of Development	Semester 1	12.50
121-545 Understanding Development	Semester 1	12.50

Social Theory

Subject	Study Period Commencement:	Credit Points:
136-430 Theories of Modernity	Semester 1	12.50
136-431 Imagined Societies	Semester 2	12.50

Key Centre for Women's Health

Subject	Study Period Commencement:	Credit Points:
505-522 Women's Sexual & Reproductive Health	Semester 1	12.50
505-523 Gender and Health: Critical Perspectives	Semester 1	12.50
505-524 Research Methodology in Women's Health	2	12.500
505-525 Women and Global Health	Semester 2	12.50

100 point program (and second year of 2 Year program)

Thesis

Subject	Study Period Commencement:	Credit Points:
131-520 Minor Thesis - Gender and Development	Semester 1, Semester 2	50

Core subjects

Subject	Study Period Commencement:	Credit Points:
131-540 Reading Course	Semester 1, Semester 2	12.50
131-546 Gender, Globalisation and Development	Semester 1	12.50
131-547 Rethinking Rights and Global Development	Semester 2	12.50

Elective subjects

Gender studies

Subject	Study Period Commencement:	Credit Points:
131-540 Reading Course	Semester 1, Semester 2	12.50
131-546 Gender, Globalisation and Development	Semester 1	12.50
131-547 Rethinking Rights and Global Development	Semester 2	12.50

Historical Studies

Subject	Study Period Commencement:	Credit Points:
131-551 Gender: Representations and Histories	Semester 1	12.50
121-508 Project Management & Design	Semester 1	12.50

Criminology

Subject	Study Period Commencement:	Credit Points:
191-537 Genocide, State Crime and the Law	1	12.500

Asia Institute

Subject	Study Period Commencement:	Credit Points:
110-553 Human Rights in Southeast Asia	Semester 2	12.50

School of Social and Environmental Enquiry

Subject	Study Period Commencement:	Credit Points:
121-503 Research Methods and Design	Summer	12.500
121-508 Project Management & Design	Semester 1	12.50
121-523 Internship in Development	Semester 1, Semester 2, Summer	12.50
121-525 The Political Ecology of Development	Semester 1	12.50
121-529 Social Impact Assessment and Evaluation	Semester 2	12.50
121-532 Environmental Impact Assessment	Semester 1	12.50
121-537 Heritage and Cultural Environments	Semester 2	12.50

121-544 International Internship	Semester 1, Semester 2, Summer	25
136-528 Medicine and Culture	Semester 2	12.50

Social Work

Subject	Study Period Commencement:	Credit Points:
196-519 Issues in Women's Mental Health	Semester 1	12.50

Key Centre for Women's Health

Subject	Study Period Commencement:	Credit Points:
505-522 Women's Sexual & Reproductive Health	Semester 1	12.50
505-523 Gender and Health: Critical Perspectives	Semester 1	12.50
505-524 Research Methodology in Women's Health	2	12.500
505-525 Women and Global Health	Semester 2	12.50

Entry Requirements:

For the 200 point program

- an undergraduate degree in a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects, or equivalent; or
- an undergraduate degree in any discipline and a Graduate Certificate in a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects, or equivalent; or
- an undergraduate degree in any discipline and two years of full time documented relevant work experience, or equivalent.

For the 150 point program

- an undergraduate degree in a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects and at least one year of full time documented relevant work experience, or equivalent; or
- an undergraduate degree in any discipline and a Graduate Diploma in a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects and at least one year of full time documented relevant work experience, or equivalent.

For the 100 point program

- an honours degree in development studies/gender studies or a cognate discipline with a research component with a grade average of at least H2B (70%) or equivalent; or
- an undergraduate degree in development studies/gender studies or a cognate discipline with a grade average of at least H2B (70%) in the relevant subjects and at least two years of full time documented relevant professional work experience.

2. The Selection Committee may conduct interviews or tests and may call for referee reports and employer references to elucidate any of the matters referred to above.

Documented evidence of relevant professional experience:

Applicants seeking admission into 100 and 150 point programs must provide the following documentation in support of their application for the recognition of prior professional experience:

- brief curriculum vitae, detailing work experience;
- contact details of two referees ;
- a covering letter outlining the applicants professional background and how this prepares them to successfully undertake the program.

In some cases, an interview and/or two reference letters from employers/managers detailing the period of employment and areas of responsibility, and/or evidence of written work or reports undertaken during the period of employment may be requested.

Core Participation Requirements:

<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student

	Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Links to further information:	www.social-environmental.unimelb.edu.au