

# 044-CA Master of Applied Linguistics (Computer-Assisted Language Learning)

<b>Year and Campus:</b>	2008																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Graduate/Postgraduate																	
<b>Duration &amp; Credit Points:</b>																		
<b>Contact:</b>	Graduate Enquiries, Arts & Music Student Centre Rm 104 (Ground Floor) Old Arts Building Tel: +61 3 8344 5321/+61 3 8344 6395 Fax: +61 3 9347 0424 Email: <a href="mailto:arts-gradstudies@unimelb.edu.au">arts-gradstudies@unimelb.edu.au</a>																	
<b>Course Overview:</b>	<p>The masters program provides specialist training and a professional qualification for graduates who are working, or seeking to work in the field, and may also be taken for general interest. High achieving students who complete the thesis option may qualify for entry to a masters by research or PhD. Students who discontinue the course after completing 50 points may be eligible for a postgraduate certificate.</p> <p><b>Course coordinator:</b> Dr Carsten Roever School of Languages and Linguistics Email: <a href="mailto:carsten@unimelb.edu.au">carsten@unimelb.edu.au</a></p>																	
<b>Objectives:</b>	<p>Students who complete the masters should:</p> <ul style="list-style-type: none"> <li># acquire an advanced level understanding of concepts, current issues and research methods in the core areas of applied linguistics;</li> <li># complete a focused piece of research if undertaking the thesis component of the course;</li> <li># gain specialist knowledge and research techniques in language testing and language program evaluation.</li> </ul>																	
<b>Course Structure &amp; Available Subjects:</b>	<p><b>Coursework only</b></p> <ul style="list-style-type: none"> <li># three compulsory subjects</li> <li># one core subject</li> <li># elective subjects</li> </ul> <p>Course total: 100 points. Subjects are 12.5 points each, unless indicated otherwise.</p> <p><b>Coursework and Minor Thesis</b></p> <ul style="list-style-type: none"> <li># three compulsory subjects</li> <li># one core subject</li> <li># thesis subject 10,000 words</li> <li># elective subjects</li> </ul> <p>Course total: 100 points. Subjects are 12.5 points each, unless indicated otherwise.</p>																	
<b>Subject Options:</b>	<p><b>Compulsory subjects:</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>175-503 Research in Applied Linguistics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>175-505 Current Issues in CALL</td> <td>2</td> <td>12.500</td> </tr> <tr> <td>175-509 Computer-Mediated Language Learning</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p><b>Core subjects (one of):</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	175-503 Research in Applied Linguistics	Semester 1	12.50	175-505 Current Issues in CALL	2	12.500	175-509 Computer-Mediated Language Learning	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:
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175-505 Current Issues in CALL	2	12.500																
175-509 Computer-Mediated Language Learning	Semester 1	12.50																
Subject	Study Period Commencement:	Credit Points:																

175-507 Quantitative Methods in Language Studies	Semester 1	12.50
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OR

Subject	Study Period Commencement:	Credit Points:
175-525 English Phonetics and Phonology	Semester 2	12.50

OR

Subject	Study Period Commencement:	Credit Points:
175-526 Grammar & Discourse	Semester 1	12.50

**Elective subjects (to total 100 points):**

Subject	Study Period Commencement:	Credit Points:
175-507 Quantitative Methods in Language Studies	Semester 1	12.50
175-511 Language Curriculum Design	2	12.500
175-512 Language Program Evaluation	Semester 2	12.50
175-513 Language Testing	Semester 2	12.50
175-514 Australian Linguistics Institute	Not Offered	
175-516 Minor Thesis - Applied Linguistics	Semester 1, Semester 2	25
175-519 Current Issues in Applied Linguistics B	Semester 2	12.50
175-522 Second Language Acquisition	Semester 2	12.50
175-525 English Phonetics and Phonology	Semester 2	12.50
175-526 Grammar & Discourse	Semester 1	12.50
175-534 Sociolinguistics and Language Learning	Semester 1	12.50
175-535 Directed Reading	Not Offered	
175-536 World Englishes	Semester 2	12.50

**Notes:**

\* Students must gain written approval from the course coordinator before enrolling in 175-514 or 175-535

\* Students taking 175-516 Minor Thesis should do so in the final semester of their course

**Entry Requirements:****Minimum entry requirements:**

# a four year honours degree or postgraduate diploma in an appropriate discipline at least at H2B (70%) level, or equivalent

or

# a three year undergraduate degree in an appropriate discipline at least at H2B (70%) level and at least two years of documented relevant professional or work experience

or

# an undergraduate degree and graduate certificate in an appropriate discipline and at least two years of documented relevant professional or work experience.

Referee reports and employers' references to assess the applicant's eligibility may be required. Interviews may be conducted. Examples of relevant professional training or experience are: teaching English or a language other than English, journalism, editing, writing, interpreting or translation, speech synthesis, designing natural language interfaces for computers, or speech pathology. Applicants seeking exemption on these grounds must provide a Curriculum Vitae (CV) for assessment with their application.

<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Links to further information:</b>	<p><a href="http://www.linguistics.unimelb.edu.au/">http://www.linguistics.unimelb.edu.au/</a></p>