

025-AA Bachelor of Forest Science

Year and Campus:	2008								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Undergraduate								
Duration & Credit Points:									
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Course Overview:	<p>From 2008 this course will be phased out. (Last intake in 2007.)</p> <p>The first and second years of this course are offered at the Parkville campus, and the third at the Creswick campus. Prior to 2005 this course was called Bachelor of Forestry.</p> <p>Forest and woodland ecosystems cover about a fifth of Australia and are under increasing pressure with land degradation reducing forest area and complexity. Forests continue to be the focus of vigorous community debate including concern for the management of fire in forests, their role and significance in greenhouse gas mitigation, and the management of forests for threatened flora and fauna.</p> <p>The Bachelor of Forest Science will provide graduates with the skills to manage Australia's forests and to articulate the complex concepts concerning forest management to the community. As a degree in forest ecology and management, the course comprehensively addresses the biology, conservation and use of forests, from soils, flora and fauna to tree physiology and water management. An understanding of the social and economic aspects of forest management is developed throughout the course.</p> <p>Students do practical laboratory and field work, while excursions to forests in Victoria and other Australia states provide opportunities to supplement, by personal observation and informal discussion, knowledge gained in lectures.</p> <p>Students also complete (during vacations) a total of 16 weeks work experience with approved organizations; this is coordinated by the Faculty and provides students with a unique learning opportunity as well as paid employment.</p>								
Objectives:	<p>Students who complete this course should have acquired:</p> <ul style="list-style-type: none"> # an understanding of the biology and diversity of forest ecosystems; # an understanding of Australian forest management and conservation; # the capacity to apply scientific knowledge to the definition, analysis and solution of problems in forestry, forest conservation, forest industry and related environmental issues; # an ability to design and conduct scientific enquiries; # essential skills in the acquisition and interpretation of data; # a capacity for the exchange, acquisition and dissemination of scientific and industry information and for technology transfer; # a capacity and motivation for continuing independent learning. 								
Course Structure & Available Subjects:	<p>025-AA Bachelor of Forest Science - Parkville</p> <p>025-AC Bachelor of Forest Science - Creswick</p>								
Subject Options:	<p>BACHELOR OF FOREST SCIENCE - Information for students commencing from 2005. Second Year (Parkville)</p> <p>Electives: 654-207 Australian Wildlife Biology or 654-204 Ecology: Individual and Populations or 625-101 Earth Sciences - The Global Environment</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 20%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:			
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202-201 Plant Function	Semester 1	12.50
202-202 Experimental Design/Statistical Methods	Not offered 2008	12.50
220-213 Trees and Forests	Semester 1	12.50
654-207 Australian Wildlife Biology	Semester 1	12.50
654-204 Ecology: Individuals and Populations	Not offered 2008	12.50
625-101 The Global Environment	Semester 1	12.50
202-203 Soil and Water Resources	Semester 2	12.50
207-201 Resource Management Economics	Semester 2	12.50
207-203 Techniques of Resource Assessment	Semester 2	12.50
220-201 Native Forest Ecosystems & Biodiversity	Semester 2	12.50

Third Year (Creswick)

Summer subject: 220-301 Forestry Field Camp.

Year-long subjects: 202-004 Industry Placement and 202-306 Industry Project. 202-306 Industry Project (25 points, year-long) may be replaced by 202-313 Industry Project (25 points, Semester 1 or Semester 2).

Subject	Study Period Commencement:	Credit Points:
220-301 Forestry Field Camp	Semester 1	0
220-302 Tree Growth and Ecophysiology	Semester 1	12.50
220-303 Forest Inventory	Semester 1	12.50
220-307 Fire Ecology and Management	Semester 1	12.50
220-311 Forest Values, Landscapes and Society	Not offered 2008	12.50
220-331 Forest Health and Restoration	Semester 2	12.50
220-304 Silviculture	Semester 2	12.50
202-004 Industry Placement#	Year Long	0
202-306 Industry Project	Year Long	25
202-312 Industry Project	Semester 1, Semester 2	25

Entry Requirements:

This course is being phased out. There have been no new enrolments into this course since 2007. The information for this course is for continuing students who are completing this course. Entry into undergraduate degrees is usually via application through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.

Core Participation Requirements:

It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enroll in subjects where they must actively and safely contribute to field excursions and laboratory activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Subject Co-ordinator and Disability Liaison Unit (8344 7068 or DLU-enquiries@unimelb.edu.au).

Further Study:

Students may wish to continue their undergraduate studies and undertake an Honours year. These honours programs can be undertaken on a full-time or part-time basis. The program

	<p>can commence either in February or July. February commencement concludes in November. July commencement concludes in June of the following year. Most students study full time and commence in February</p> <p>Honours Degree requirements:</p> <p>Students will be selected into the honours program on the basis of their performance in all 300-level subjects. Course planning will take into account the preferred progression path and any prerequisites required in that progression.</p> <p>The honours course comprises coursework and a research project. The coursework subjects consist of core subjects, and electives to be selected essentially from 400-level subjects offered by the Faculty of Land and Food Resources and other faculties of the University. They will enable students to gain sufficient familiarity with the fields relevant to their research project. Up to two subjects not appearing on the recommended list can be taken for credit, subject to course coordinator approval. Students may select two 300-level subjects for credit, subject to course coordinator approval. Applicants to the program will need to demonstrate the completion of appropriate prerequisite subjects in their undergraduate courses when selecting coursework subjects.</p> <p>The Faculty offers excellent opportunities for students to pursue postgraduate studies in the fields of forestry, natural resource management, urban horticulture, wood science and forest ecosystem science. Programs available include Graduate Certificates, Graduate Diplomas, Postgraduate Certificates, Postgraduate Diplomas, Masters (by coursework), Masters (by research) and Doctoral degrees.</p>
Graduate Attributes:	<p>Graduates will be expected to: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be adept at learning in a range of ways, including through information and communication technologies accept social and civic responsibilities be advocates for improving the sustainability of the environment examine critically, synthesise and evaluate knowledge across a broad range of disciplines initiate and implement constructive change in their communities, including professions and workplaces</p>
Generic Skills:	<p>This course encompasses particular generic skills. On completion of the course students should have:</p> <ul style="list-style-type: none"> # A profound respect for truth, intellectual and professional integrity, and the ethics of scholarship # Capacity for independent critical thought, rational inquiry and self-directed learning and research # Highly developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community # Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community