

## PSYT90075 Youth Mental Health Minor Thesis 2

Credit Points:	12.5								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance.								
Time Commitment:	Contact Hours: Regular meetings with research supervisor Total Time Commitment: 170 hours								
Prerequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>PSYT90074 Youth Mental Health Minor Thesis 1</td><td>Semester 1</td><td>12.5</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	PSYT90074 Youth Mental Health Minor Thesis 1	Semester 1	12.5
Subject	Study Period Commencement:	Credit Points:							
PSYT90074 Youth Mental Health Minor Thesis 1	Semester 1	12.5							
Corequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>PSYT90077 Data Analysis in Practice-Based Research</td><td>Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	PSYT90077 Data Analysis in Practice-Based Research	Semester 2	12.50
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PSYT90077 Data Analysis in Practice-Based Research	Semester 2	12.50							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a>								
Coordinator:	Dr Paul Badcock								
Contact:	To Be Advised  <b>Administration Coordinator</b> Val Popovska <b><a href="mailto:popovska@unimelb.edu.au">popovska@unimelb.edu.au</a> (mailto:popovska@unimelb.edu.au)</b>								
Subject Overview:	Students will be supervised in the completion of a practice-based research project of relevance to the youth mental health field. The project may include secondary analysis of data or quantitative or qualitative data collection. In this, the second minor thesis subject, students will be supervised in the production of a 6,000 to 7,000 research report.								
Learning Outcomes:	By the end of this subject students should be able to: <ul style="list-style-type: none"><li>• Demonstrate development of research methodology skills</li><li>• Design, conduct and evaluate research in youth mental health</li><li>• Communicate their findings in a written research report</li></ul>								
Assessment:	100% minor thesis (6,000 to 7,000 words) due week 12								
Prescribed Texts:	None								

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"><li># Theoretical knowledge</li><li># Critical appraisal</li><li># Skills in written communication</li><li># Analytic skills</li><li># Planning and time management skills</li><li># Ability to construct, sustain and interpret an academic argument</li></ul>
<b>Related Course(s):</b>	Master of Youth Mental Health