**PSYT90024 Consultation Liaison Psychiatry** 

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville  This subject commences in the following study period/s: August, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 12 weeks x 3.5-hour seminars Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability/
Coordinator:	Dr Carolyn Breadon
Contact:	cbreadon@unimelb.edu.au (mailto:cbreadon@unimelb.edu.au)  Administrative contact:  Victoria Kingsley  vkingsley@unimelb.edu.au (mailto:vkingsley@unimelb.edu.au)
Subject Overview:	This unit aims to explore the relationship between physical and psychological health and illness. The key components of this relationship will be explored from both a theoretical and clinical perspective. These concepts include how psychological factors affect physical health, how physical illness can lead to psychological disturbance and the nature of somatisation. Common medical conditions with psychological associations will also be reviewed.  The activities of psychiatrists within general medical settings will be explored. This will include the clinical process of the consultation liaison assessment, the application of neuropsychological
	testing and the nature of interventions. Issues of communication, treatment adherence and relationship difficulties in medical settings will be addressed.
Learning Outcomes:	# Examine the relationship between physical health and psychological states
	# Describe how psychological factors may affect physical health and illness
	# Describe the major psychiatric disorders in which physical symptoms are a major
	# Describe the major psychiatric disorders in which physical symptoms are a major component
	# Appraise the role of psychiatry within the general hospital setting
	# Examine how Consultation-Liaison interventions may affect physical and psychological outcomes
Assessment:	A brief case study (2,000-words) derived for the students current placement, illustrating a number or principles in C-L psychiatry, mid-semester (40%) One 2.5-hour written examination emulating the format of the Royal Australian and New Zealand College of Psychiatrists Examinations, end of semester (60%) Hurdle requirement: 75% attendance of sessions (for face to face students) OR 75% completion of online modules (for online students) Hurdle

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	requirement: Fieldwork - either: 2 RANZCP Workplace Based Assessments (WBAs) by workplace supervisors (approx 90mins each, or longer depending on competency) OR 2 Workplace Practical Activity Log sheets (WPALs) to be taken away and then checked by the subject coordinator after submission
Prescribed Texts:	Rundell J R, Wise M G (1999) Essentials of Consultation-Liaison Psychiatry, American Psychiatric Press, Washington DC
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Psychiatry Master of Psychiatry

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