

## POPH90256 Ageing in Society

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Term 1, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 30 hours Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
<b>Coordinator:</b>	Assoc Prof Briony Dow
<b>Contact:</b>	<b><a href="mailto:b.dow@nari.unimelb.edu.au">b.dow@nari.unimelb.edu.au</a> (<a href="mailto:b.dow@nari.unimelb.edu.au">mailto:b.dow@nari.unimelb.edu.au</a>)</b> <b>Melbourne School of Population and Global Health</b> <b>OR</b> <b>Currently enrolled students:</b> # General information: <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> ( <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> ) # Email: <a href="mailto:enquiries-STEM@unimelb.edu.au">enquiries-STEM@unimelb.edu.au</a> ( <a href="mailto:enquiries-STEM@unimelb.edu.au">mailto:enquiries-STEM@unimelb.edu.au</a> ) <b>Future Students:</b> # Further Information: <a href="http://mbspgh.unimelb.edu.au/">http://mbspgh.unimelb.edu.au/</a> ( <a href="http://mbspgh.unimelb.edu.au/">http://mbspgh.unimelb.edu.au/</a> ) # Email: <b>Online Form</b> ( <a href="http://mbspgh.unimelb.edu.au/study/degrees/master-of-public-health/overview">http://mbspgh.unimelb.edu.au/study/degrees/master-of-public-health/overview</a> )
<b>Subject Overview:</b>	This subject aims to offer students a critical examination of the ways in which ageing is socially constructed. Students will learn about ageing from a range of perspectives, including life course, bio-medical, gender, cross cultural, consumer, historical and self-reflection. The subject will focus on how the prevailing social context shapes ideas, relationships, and practices with specific implications for older people. This subject will critically analyse all forms of ageism and how older people are portrayed in literature, media and government policy using case studies from Australia and other countries around the world. Students will be encouraged to reflect on what ageing means to them, how they would like to age and what the impact of an ageing population might mean for future policy development.
<b>Learning Outcomes:</b>	On completion of this subject, students will be able to: # Demonstrate an informed understanding of how social construction of ageing influences perceptions, policies and practices. # Demonstrate familiarity with a wide range of the key social issues in the field of ageing. # Critically analyse the contemporary discourse around ageing in context of a range of perspectives. # Identify and critically analyse a range of texts and perspectives on an issue of relevance to their own interest, expertise or practice.

<b>Assessment:</b>	Contribution to Online Participation throughout the teaching period (10%) Reflective task including peer feedback due mid terms (30%) Critical essay proposal (500 words) due second half of term (10%) A critical essay (2500 words) due end of term (50%)
<b>Prescribed Texts:</b>	Students will have access to electronic copies of relevant readings.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students will be provided with the opportunity to practice and reinforce:</p> <ul style="list-style-type: none"> <li># High level written communication skills.</li> <li># Apply research skills to make evidence-supported recommendations.</li> <li># Advanced skills in reasoning, persuasion and effective argumentation.</li> <li># Demonstrate the ability to work collaboratively with team members.</li> <li># Ability to make connections between theoretical concepts and everyday practice.</li> </ul>
<b>Related Course(s):</b>	<p>Graduate Certificate in Ageing  Graduate Certificate in Rehabilitation Science  Graduate Diploma in Ageing  Graduate Diploma in Rehabilitation Science  Master of Advanced Nursing  Master of Ageing  Master of Public Administration  Master of Public Administration (Enhanced)  Master of Public Health  Master of Rehabilitation Science  Specialist Certificate in Ageing</p>
<b>Related Majors/Minors/ Specialisations:</b>	<p>100 Point Master of Public Policy and Management  150 Point Master of Public Policy and Management  200 Point Master of Public Policy and Management  Ageing</p>