

## PHIL30047 Objectivity and Value

<b>Credit Points:</b>	12.5
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 35 hours - 2 x1 hour lectures each week and 1 x 1-hour tutorial for 11 weeks Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	12.5 points (one subject) of Philosophy at any level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Assoc Prof Christopher Cordner
<b>Contact:</b>	<b>Email: <a href="mailto:ccordner@unimelb.edu.au">ccordner@unimelb.edu.au</a> (mailto:ccordner@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject explores the nature of value in human life. The kinds of value explored may include all or some of moral and ethical value, aesthetic value, religious value, political value, and epistemic value. Are such values capable of being objectively true or real, or are they essentially 'subjective', having no ground or warrant outside the individual, or perhaps the society or culture, who affirms them? And just how helpful, anyway, is the objective/subjective contrast for thinking about the nature of value?
<b>Learning Outcomes:</b>	Students who successfully complete this subject will: <ul style="list-style-type: none"> <li># understand philosophical concepts and approaches that have been used to articulate the value-orientation of human life and activity;</li> <li># have a deeper appreciation of what it means to be a human being living a distinctively human life;</li> <li># be able to bring this appreciation to bear on their other academic studies, and also on the living of their own lives;</li> <li># be able to write well-argued essays that clearly set out and critically reflect on philosophical views</li> </ul>
<b>Assessment:</b>	In-class quizzes,during semester (25%) one essay of 1000 words, due mid-semester (25%) A take-home examination, due during the end of semester examination period (50%) Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five days late assessment will not be marked. In-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	Readings will be available online

<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://shaps.unimelb.edu.au/philosophy">http://shaps.unimelb.edu.au/philosophy</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>Graduate Certificate in Arts - Philosophy  Graduate Diploma in Arts - Philosophy  Philosophy  Philosophy Major</p>