

## ORAL10002 Society and Health 1B

<b>Credit Points:</b>	12.5
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 60 hours of lectures, seminars, self-directed and computer assisted learning and field work Total Time Commitment: Not more than 150 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Assoc Prof Julie Satur
<b>Contact:</b>	<p><b>Melbourne Dental School</b></p> <p>Currently enrolled students:</p> <p># General information: <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> (<a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a>)</p> <p># Email: <a href="mailto:enquiries-STEM@unimelb.edu.au">enquiries-STEM@unimelb.edu.au</a> (<a href="mailto:enquiries-STEM@unimelb.edu.au">mailto:enquiries-STEM@unimelb.edu.au</a>)</p>
<b>Subject Overview:</b>	<p>This subject comprises 3 modules:</p> <p><i>Research Methods:</i> Scientific enquiry, an introduction to quantitative and qualitative research methods and design; data collection and sampling methods; an introduction to data analysis and display; searching and using the literature; critical evaluation of published research and an introduction to evidence based practice.</p> <p><i>Community Oral Health:</i> The influences of socio-demographic, cultural and economic factors on oral health; dental health delivery systems and planning processes incorporating an introduction to epidemiology, utilisation and accessibility, quality of oral health services; and an examination of the roles of oral health therapists in improving the oral health of the community.</p> <p><i>Applied Behavioural Science:</i> The theoretical foundations to psychosocial problems; orofacial attractiveness; self identity and social functioning; behaviour management techniques; anxiety; fear and phobia; patient and parent management; and theories of learning.</p>
<b>Learning Outcomes:</b>	<p><b>On completion of this subject, students should:</b></p> <p><b>(1) Comprehend:</b></p> <p>a) the basic concepts of community and social structures and the implications for health and oral health;</p>

	<p>b) the relevance of psychology and human development to the broader field of health care, teaching and learning and dental practice;</p> <p>c) the principles of management of relationships with patients and carers.</p> <p><b>(2) Demonstrate:</b></p> <p>a) the ability to</p> <ul style="list-style-type: none"> <li>• plan and present written communications incorporating a respect for enquiry, scholarship and intellectual integrity;</li> <li>• consider oral health care in a holistic fashion which takes cognizance of the social, cultural and economic environment in which people live;</li> <li>• retrieve and critically appraise research relevant to oral health therapy practice;</li> </ul> <p>b) effective skills in electronic retrieval, library searching, electronic mail, the use of LMS and Internet resources.</p> <p><b>(3) Appreciate:</b></p> <p>a) the range of differing healthcare needs of individuals and groups within the community and diversity of the methods needed to provide them;</p> <p>b) the responsibilities of dental hygienists, dental therapists, and other members of the dental professions in addressing the oral health needs of individuals and the community; and</p> <p>c) the value and application of evidence based practice.</p>
<b>Assessment:</b>	One written assignment of no more than 1500 words (25%) - to be submitted on completion of lecture program, one written assignment of no more than 1500 words (25%) - to be submitted mid-semester and one, 2 hour written examination at the end of the semester (50%). Hurdle requirements: 75% attendance at Lectures; 100% attendance at Seminars/Tutorials, Clinical Sessions, Class Presentations and Clinical & Case Simulations/Discussions
<b>Prescribed Texts:</b>	Second Opinion: An introduction to Health Sociology by Germov Latest Edition and Research Methods text.
<b>Recommended Texts:</b>	
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Academic writing and referencing;</li> <li># Skills in Information technology and use of academic databases;</li> <li># Planning and presenting;</li> <li># Critical appraisal of research papers;</li> <li># Value and application of evidence;</li> <li># Observation, problem solving and organisation;</li> <li># Communication; and</li> </ul> <p>Understand the social and cultural diversity in our community.</p>
<b>Related Course(s):</b>	Bachelor of Oral Health