

NURS90106 Advanced Nursing Practice: Primary Care

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: No contact hours - subject is delivered online Total Time Commitment: 170
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject focuses on advanced nursing practice in primary care. The principles of professional practice will underpin all topics covered. The subject considers areas such as leadership in a multidisciplinary environment, initiating systems change, implementing evidence based practice and research to improve health outcomes and new models of comprehensive complex team care e.g. nurse-led clinics. Nurses will be assisted to develop a professional portfolio based on competency standards which can be used to satisfy the regulatory authorities continuing professional development requirements or to develop and substantiate advanced nurse practice when working towards Nurse Practitioner Endorsement.
Learning Outcomes:	At the completion of the subject students should be able to: <ul style="list-style-type: none"> # Describe innovation, change management, quality improvement processes, teamwork skills and leadership models relevant to multidisciplinary teams in primary care # Demonstrate advanced skills in implementing evidence based practice and guidelines for health outcomes # Demonstrate the reflective skills to mentor, educate and provide leadership in a multidisciplinary team # Identify and be able to describe areas of primary care which feature advanced practice
Assessment:	Resource portfolio equivalent to 2000 words, Mid Semester, 50% Written assignment equivalent to 2000 words, End Semester, 50% Reflective Journal equivalent to 1000 words, End Semester, Hurdle Requirement In order to pass this hurdle requirement students must demonstrate that

	they have read and understood the materials related to the tasks and can apply the principles and evidence based guidelines to the context in which they work Students must achieve a cumulative mark of at least 50% and a pass in the hurdle requirement in order to pass the subject
Prescribed Texts:	Nursing and Midwifery Portfolios, 2nd edition. Kate Andre and Marie Heartfield, Churchill Livingstone Australia ISBN: 9780729540780
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should be able to demonstrate <ul style="list-style-type: none"># further developed written and verbal communication skills# enhanced leadership and teamwork skills# enhanced critical thinking skills
Related Course(s):	Graduate Certificate in Primary Care Nursing Graduate Diploma in Primary Care Nursing