MUSI90033 Music Therapy Skills 2

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Blended Learning Delivery - intensive teaching in 4 day blocks, the first approximately at or before the beginning of semester, and the second approximately mid semester. Dates to be advised.
Time Commitment:	Contact Hours: On Campus Delivery - One 3-hour practical class per week. Blended learning delivery - 36 hours as part of intensive teaching in 4 day blocks, the first approximately at or before the beginning of semester, and the second approximately mid semester. Total Time Commitment: A total of 120 hours (including non-contact time).
Prerequisites:	Available to MMusThrp students only
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <t style="color: red;"><t style="color: red;"></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t></t>
Coordinator:	Prof Felicity Baker
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Subject Overview:	This subject will develop musical and therapeutic skills in the use of improvisation in music therapy. Classes will involve piano improvisation in dyads, for movement and sound-scapes. Teaching will focus on the development of piano (or other primary instrument) skills for working with clients in interactive improvisations. Song-writing skills will also be developed focussing on lyrics and original music compositions.
Learning Outcomes:	On completion of this subject, students should be able to: # Perform basic improvisation techniques using both piano and primary instrument; # Compose original and adapted songs with therapeutic intent; # Understand and implement improvisational methods for use in disability settings (Nordoff Robbins; Alvin; Wigram).
Assessment:	10 weekly online submissions (consisting of 5 x 90-second improvisations, 3 x analyses of client improvisations, and 2 x original song lyrics), worth 5% eac - Throughout semester (50%) Endof-semester audio submission of an original song written for a music therapy context (50%); End-of-semester examination period (50%) 100% attendance is expected. Less than 80% attendance at classes will result in a fail; Throughout semester (hurdle)

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Related Course(s):	Master of Music Therapy
	# Developed the ability to respond authentically to others; # Developed the ability to listen to others.
Generic Skills:	On completion of this subject, students should have: # Developed the ability to respond spontaneously to new situations; **Provides at the ability to respond by the attack at the respondence of the second state of the second
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Breadth Options:	This subject is not available as a breadth subject.
Prescribed Texts:	Baker, F. A. (2015). Therapeutic Songwriting: Developments in Theory, Methods, and Practice. London: Palgrave Macmillan.

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