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MUSI20202 Performance 4

Credit Points:	12.5		
Level:	2 (Undergraduate)		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 1 x one-hour individual lesson per week; instrumental / vocal class as arranged; and performance class or orchestral related ensemble (for strings, woodwind, brass and percussion) or elective as directed by the head of area. Total Time Commitment: 187 hours with contact as above including sustained practice time in consultation with individual practical teacher.		
Prerequisites:	MUSI20201 - Performance 3, and with a minimum mark of 75%		
	Subject	Study Period Commencement:	Credit Points:
	MUSI20201 Performance 3	Semester 1, Semester 2	12.5
Corequisites:	Students enrolled in Performance 4 are required to also enrol in 6.25 credit point orchestral studies OR related ensemble OR elective, as directed by head of area.		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	Subject	Study Period Commencement:	Credit Points:
	MUSI20200 Practical Music 4	Semester 1, Semester 2	12.5
	MUSI20055 Composition 1	Semester 1	12.5
	MUSI20055 Composition 1 MUSI20056 Composition 2	Semester 1 Semester 2	12.5 12.5
	MUSI20056 Composition 2	Semester 2	12.5
Core Participation Requirements:	MUSI20056 Composition 2 MUSI30213 Composition 3	Semester 2 Semester 1 Semester 2 Adjustments under the and Engagement Policy verview, Learning Outco >>It is University policy t upon academic study, a s participation in the Univ neeting the requirements Student Adviser and St	12.5 12.5 12.5 Disability , academic omes, o and versity's s of this udent
	MUSI20056 Composition 2 MUSI30213 Composition 3 MUSI30214 Composition 4 For the purposes of considering request for Reasonable Standards for Education (Cwth 2005), and Student Support requirements for this subject are articulated in the Subject O Assessment and Generic Skills sections of this entry.	Semester 2 Semester 1 Semester 2 Adjustments under the and Engagement Policy verview, Learning Outco >>It is University policy t upon academic study, a s participation in the Univ neeting the requirements Student Adviser and St	12.5 12.5 12.5 Disability , academic omes, o and versity's s of this udent
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	specialisation in all related aspects of music performance. Classes in the repertoire and materials of the instrument will also be undertaken.	
	In order to contextualise their education within the best practices of local, national and international standards, students are expected to work competently and productively as team members both alone and in groups: for example, participation in individual lessons, performance class, orchestral and/or related ensembles. In order to ensure the highest level of performance preparation, 100% attendance is expected.	
Learning Outcomes:	On completion of the subject, students should be able to:	
	# perform technically-based repertoire with assured musical fluency;	
	# conceptualise and develop solutions for advanced technical difficulties;	
	# evaluate and address technical demands in selected repertoire;	
	# respond with musical assurance and maturity to the aesthetic qualities of technical repertoire; and	
	# develop best performance practice skills within individual group settings.	
Assessment:	Students must prepare a program of approved pieces of 30 mins for examination, to be performed during the examination at the end of semester (100%). Programs must be submitted to the coordinator for approval no later than Week 6 of the semester. Hurdle Requirements: 100% participation as a performer in instrumental or vocal class unless approved by head of area; 100% participation in performance class or related ensemble or elective unless approved by head of area.	
Prescribed Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	Students who have studied this subject should develop and enhance: # problem-solving skills # skills in critical thinking and self-evaluation.	
Related Majors/Minors/ Specialisations:	Performance/ Composition/ Musicology/ Ethnomusicology Specialisation (B-MUS Version 5 only)	