MR-PHILABP Master of Philosophy - Architecture, Building and Planning

Year and Campus:	2016 - Parkville
CRICOS Code:	061947K
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Research Higher Degree
Duration & Credit Points:	Students are expected to complete this research in 2.00 years full time, or equivalent part time. Credit Points: 0
Coordinator:	Professor Paul Walker Associate Dean – Research Melbourne School of Design Email: msdrhd-info@unimelb.edu.au
Contact:	Currently enrolled students: # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au/) # Contact Stop 1 (http://students.unimelb.edu.au/stop1) Future students: # Visit: https://msd.unimelb.edu.au/graduate-research-programs (https://msd.unimelb.edu.au/graduate-research-programs) # Enquires: https://msd.unimelb.edu.au/entry-requirements-and-eligibility (https://msd.unimelb.edu.au/entry-requirements-and-eligibility)
Course Overview:	The MPHIL is an internationally recognised masters (by research) degree. It is designed for students to develop advanced skills in carrying out independent and sustained research. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research. The normal length of an MPhil thesis is 30,000-40,000 words, exclusive of words in tables, maps bibliographies and appendices. Footnotes are included as part of the word limit. All MPHIL candidates are required to complete the equivalent of at least 12 months full-time (24months part-time) advanced study and research in the University unless studying at an outside institution approved by the Research Higher Degrees Committee (RHDC). The RHDC will not approve entirely distance supervision or entirely on-line supervision for research higher degree students. Throughout their candidature candidates are expected to attend the University in order to benefit from planning, conducting and writing up their research within a University community and environment. The residency requirement is deemed especially important during the period of probationary candidature. During probationary candidature the student is expected to interact on a regular basis with the supervisor, the department (including staff and other research students) and the University, so as: to build the skills and knowledge necessary to carry out the proposed research program to acquire an understanding of the standards and requirements for a MPHIL awarded by the University to make use of support programs and facilities provided by the Faculty throughout candidature.
Learning Outcomes:	On completion of the course students should be able to: # demonstrate advanced learning in research skills and mastery of appropriate techniques, such as the use of archival or primary evidence, analysis of data, judgment of conflicting evidence etc; # demonstrate specialist knowledge in the area of their research; # present the results of their research in publishable quality or work towards incorporating their findings in further research; # gain access to certain types of employment through this specialist qualification; # demonstrate an understanding of, and commitment to, research ethics or code of practice.
Course Structure & Available Subjects:	All candidates for the MPhil will be examined on the basis of their thesis. A candidate will have appropriately experienced supervisor/s and an Advisory Committee who in consultation

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with the candidate, arranges a course of supervised research designed to suit the individual requirements and interests of the candidate. A candidate may be required to supplement their research program by attendance at, or enrolment in, additional subjects if considered necessary by the supervisor(s).

Entry Requirements:

MPhil applicants will be assessed using the criteria described below. The measures include an assessment of a candidate's knowledge of the discipline and evidence of their ability to complete a rigorous research project. Applicants are required to meet the minimum standards described for each of the 6 measures.

In exceptional circumstances, the RHD Committee may consider for admission a person who does not have qualifications equivalent to a four-year honours degree, if it is satisfied that the person's experience in research and the results of that experience are so outstanding that the person is likely to have the ability to pursue the course successfully. In such cases, or where other minimum standards as specified below are not all met, the department may present an evidence-based case for admittance to the Chair Research Higher Degrees Committee.

Normally, the evidence of research equivalence would take the form of a research publication record and/or additional significant research experience that would be equivalent to a fourth year. In the case of a three-year honours degree from the United Kingdom the sponsoring Department may also provide evidence about the quality of the institution and the quality of the degree, compared with a four-year honours degree.

Criteria for assessing applicant's eligibility for MPhil candidature

1. Minimum qualifications

Applicants are normally required to have been awarded at least one of the following at equivalent to H2A standard from an Australian university: a coursework Masters degree (with required research component), a Masters by research degree or a four-year honours degree.

2. Minimum level of academic achievement

Applicants should have achieved an overall H1 (80-100%) or H2A (75-79%) grade in the relevant honours or Masters degree.

Applicants who have completed certain professional degrees such as MBBS, BVSc, LLB, JD, BPhysio, BProp&Const, BUrbPl, BArch and BLArch will be assessed individually.

3. Relevance of the Degree

The completed degree must be in an area that is relevant to the intended MPhil, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended MPhil. Professional experience in the area of the intended MPhil may be deemed equivalent.

4. Evidence of research ability

Applicants are normally required to have completed a research project/component that accounts for at least 25% of their year's work at 4 th year or at Masters level.

Graduates of certain professional degrees, including MBBS, BVSc, LLB, JD, BPhysio, BEng, BProp&Const, BUrbPl, BArch and BLArch are deemed to have met this requirement. In the absence of the final year research component, other evidence may be provided as to a student's ability to undertake research.

5. Currency of applicant's knowledge of the discipline

The applicant's degree/s and/or professional experience must demonstrate that their knowledge of the discipline in which they plan to undertake their research higher degree is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the MPhil.

6. Assessment of level of suitability

Based on interview or other verbal communication, an assessment should be made of the level of understanding, motivation and time commitment of the student for the proposed program of study. For example, a full-time student would be expected to devote at least 40 hours a week and a part-time student about half of this.

Applicants must also meet the University's <u>English Language requirements</u> (http://www.futurestudents.unimelb.edu.au/admissions/entry-requirements/languagerequirements)

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Core Participation Requirements:

All Master of Philosophy candidates are required to complete the equivalent of at least six months full-time (12 months part-time) advanced study and research at the University unless studying at an outside institution approved by the Research Higher Degrees Committee (RHDC). The RHDC will not approve entirely distance supervision or entirely on-line supervision for research higher degree students. Throughout their candidature candidates are expected to attend the University in order to benefit from planning, conducting and writing up their research within a University community and environment. The residency requirement is deemed especially important during the first six months of candidature. During this time the student is expected to interact on a regular basis with the supervisor, the department (including staff and other research students) and the University, so as: to build the skills and knowledge necessary to carry out the proposed research program to acquire an understanding of the standards and requirements for an MPhil awarded by the University to make use of support programs and facilities provided by the Melbourne School of Graduate Research throughout candidature. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.

Graduate Attributes:

Research Masters degrees at the University of Melbourne seek to develop graduates who demonstrate academic leadership, increasing independence, creativity and innovation in their research work. The University expects its Research Masters degree graduates to have the following qualities and skills: an advanced ability to initiate research and to formulate viable research questions; • a demonstrated capacity to design, conduct and report sustained and original research: the capacity to contextualise research within an international corpus of specialist knowledge; an advanced ability to evaluate and synthesize research-based and scholarly literature; an advanced understanding of key disciplinary and multi-disciplinary norms and perspectives relevant to the field; highly developed problem-solving abilities and flexibility of approach: the ability to analyse critically within and across a changing disciplinary environment; • the capacity to disseminate the results of research and scholarship by oral and written communication to a variety of audiences; a capacity to cooperate with and respect the contributions of fellow researchers and scholars; • a profound respect for truth and intellectual integrity, and for the ethics of research and scholarship; an advanced facility in the management of information, including the application of computer systems and software where appropriate to the student's field of study; • an understanding of the relevance and value of their research to national and international communities of scholars and collaborators: an awareness where appropriate of issues related to intellectual property management and the commercialisation of innovation; and an ability to formulate applications to relevant agencies, such as funding bodies and ethics committees. The University provides a variety of opportunities in addition to the supervised research program, to facilitate a students' acquisition of these attributes.

Notes:

Application Procedure

Detailed information for prospective MPhil students regarding the application process, including the application form is available at http://www.futurestudents.unimelb.edu.au/grad/research (http://www.futurestudents.unimelb.edu.au/grad/research) .

Prospective MPhil candidates should investigate the Faculty website for information on current research and contact details: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au)

MPhil applicants should discuss their research interests with a potential supervisor at the department in which they would like to enrol prior to submitting an application.

There are mutliple application deadlines throughout the year: **Application process**

Which scholarship can I apply for?

Students can find information about graduate researchscholarships offered by the University of Melbourne at the <u>Melbourne Scholarships Office</u> (http://cms.services.unimelb.edu.au/scholarships/pgrad)

Facilities and Supports:

The University makes available a broad range of <u>Research Training and Professional</u> <u>Development</u> (http://www.cshe.unimelb.edu.au/prof_dev/%20grad_researchers/) for graduate researchers.

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