

## MGMT90037 Conflict and Negotiation

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. July, Parkville - Taught on campus. This subject has a quota of 100. Students will be selected into the subject as they self-enrol during the re-enrolment period. Students enrolling after the quota has been reached will be notified and withdrawn from the subject and advised of the alternative subjects available.
<b>Time Commitment:</b>	Contact Hours: This intensive subject is taught over 36 hours Total Time Commitment: Approximately 2.5 hours of personal study per hour of class time is required to achieve a satisfactory level of performance
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Adam Barsky, Prof Peter Gahan
<b>Contact:</b>	January: Adam Barsky <a href="mailto:barsky@unimelb.edu.au">barsky@unimelb.edu.au</a> ( <a href="mailto:barsky@unimelb.edu.au">mailto:barsky@unimelb.edu.au</a> ) July: Peter Gahan <a href="mailto:pgahan@unimelb.edu.au">pgahan@unimelb.edu.au</a> ( <a href="mailto:pgahan@unimelb.edu.au">mailto:pgahan@unimelb.edu.au</a> )
<b>Subject Overview:</b>	Conflict between individual and groups is an inevitable aspect of day to day life. This subject will review the nature of conflict in the workplace and the conflict management strategies of influencing and negotiation. Students will be given the opportunity to apply negotiation techniques to case studies and in simulations.
<b>Learning Outcomes:</b>	<b>On successful completion of this subject, students should be able to:</b> <ul style="list-style-type: none"> <li># Be able to successfully negotiate different types of conflict that occur within and between organisations;</li> <li># Describe the main theories of influencing and negotiation and their application in the workplace;</li> <li># Analyse and synthesise these theories and evaluate their usefulness;</li> <li># Prepare and execute a real world negotiation; and</li> <li># Apply theories, models and frameworks to understanding conflict, influencing and negotiation in the real world.</li> </ul>
<b>Assessment:</b>	Five 200 word long individual assignments (case preparation documents). Due each day of the course (20%); Take-home examination. Conducted one week after the conclusion of classes (50%); and 2000 word individual assignment. Due 2-3 weeks after the conclusion of classes (30%).

<b>Prescribed Texts:</b>	You will be advised of prescribed texts by your lecturer.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p><b>On successful completion of this subject, students should have improved the following generic skills:</b></p> <ul style="list-style-type: none"> <li># Analytical and interpretive skills relevant to a study of conflict, influencing and negotiation in the workplace;</li> <li># Research skills involving the use of written and electronic sources and other forms of data and information;</li> <li># A range of analytical approaches to critically evaluate complex arguments;</li> <li># The ability to evaluate, interpret and present independent points of view in oral and written communication; and</li> <li># Conducting research in an ethical manner.</li> </ul>
<b>Notes:</b>	This subject will be offered in intensive mode in Semester 2. Students should be aware that a portion of assessment in this subject is by participation in class activities.
<b>Related Course(s):</b>	Master of Commerce (Management) Master of Commerce (Marketing) Master of Management (Human Resources) Master of Management (Human Resources) Master of Public Administration Master of Public Administration (Enhanced)
<b>Related Majors/Minors/ Specialisations:</b>	100 Point Master of Social Policy 150 Point Master of Management (Human Resources) 150 Point Master of Social Policy 200 Point Master of Social Policy