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MC-PROP Master of Property

Year and Campus:	2016 - Parkville
CRICOS Code:	061195A
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	300 credit points taken over 36 months full time. This course is available as full or part time.
Coordinator:	Dr Christopher Heywood
Contact:	Email: c.heywood@unimelb.edu.au (mailto:c.heywood@unimelb.edu.au) Currently enrolled students: • Contact Stop 1 (http://students.unimelb.edu.au/stop1) • General information: https://ask.unimelb.edu.au (http://ask.unimelb.edu.au/) Future students: • Further information: http://msd.unimelb.edu.au/ (%20http://msd.unimelb.edu.au/) • Email: http://msd.unimelb.edu.au/ (http://msd.unimelb.edu.au/redirect/13)
Course Overview:	The Master of Property is a professional program for graduates wanting to gain employment in the property industry. The Master of Property focuses on real-world projects which range across the full property and development cycle, preparing students for the realities of professional life. It allows students to develop and build on expertise in valuation, property development and property management. Professional experience can be an integral part of the program, a unique practical experience enriching the connection to the related fields of work that may also contribute to professional accreditation requirements. There is also the opportunity to take research subjects which may enable students to progress to further studies as a PhD candidate. Note: Semester 2 (mid-year) entry may be available to students with an undergraduate degree in Property, or with a cognate degree. Entry (with advanced standing) will be offered on a case by case basis.
Learning Outcomes:	The Master of Property aims to: # Engage with specialist topics within a multi-disciplined field of endeavour; # Extend the knowledge gained in prior learning and experience into a deeper understanding of the professions in property; # Provide cutting-edge technical and managerial expertise; # Inform students about the current major research and theoretical aspects of the discipline; # Teach students to apply theory to the property; and # Provide an appropriate advanced program to enable study in a research higher degree.
Course Structure & Available Subjects:	300 Point Entry All student must complete: # 225 points of core subjects. # 50 points of property electives. # 25 points of multidisciplinary electives. 200 Point Entry All students must complete: # 125 points of core subjects. # 50 points of property electives. # 25 points of multidisciplinary electives.
Majors/Minors/ Specialisations	Students entering the Master of Property from a cognate discipline with 100 points of advanced standing will undertake the 200 point program

Semester 2 (mid-year) entry may be available to students with an undergraduate degree in Property, or with a cognate degree. Entry (with advanced standing) will be offered on a case by case basis.

Major/Minor/Specialisation

200 point Property

Students entering the Master of Property from a non-cognate discipline will undertake the 300 point program.

Major/Minor/Specialisation

300 point Property

Entry Requirements:

- 1. In order to be considered for entry applicants must have completed:
 - $_{\#}$ an undergraduate degree in any area with a weighted average mark of at least H3 (65%), or equivalent; and
 - # a personal statement outlining relevant prior study and work experience, and motivation to undertake the course.

Meeting these requirements does not guarantee selection

- 2. In ranking applications, the Selection Committee will consider:
 - # prior academic performance; and
 - # the personal statement.
- 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board <u>rules</u> (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments.
- 4. Applicants are required to satisfy the university's <u>English language requirements for postgraduate courses</u> (http://about.unimelb.edu.au/academicboard/resolutions). For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, <u>performance band 6.5</u> (http://about.unimelb.edu.au/academicboard/resolutions) is required.

Note: Applicants with the following may be awarded up to 100 points of credit

an undergraduate degree in a cognate area with a weighted average mark of at least H3 (65%), or equivalent.

Transfer into Commonwealth Supported Place

Students with a fee place in this course who complete 100 points of the course with a weighted average of at least 75%, subject to availability of CSP places in a given year, will transfer to a Commonwealth Supported Place for the remainder of the course.

For information about how to apply <u>click here</u> (http://www.msd.unimelb.edu.au/how-apply-coursework-programs) .

Core Participation Requirements:

The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students' participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; andbehavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others.(i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts.(ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidatesmust be able to communicate effectively and sensitively. Communication includes not only speech but also reading and

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writing.(iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites.urban. rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for thepreparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or designstudio-based activities. (iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability tointerpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in theMSD, candidates should be able to comprehend three-dimensional relationships and to understand the spatial relationships in environmental structures of a wide range of scales -from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one's own abilities andskills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills.(v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstratinginterpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit. **Graduate Attributes:** Graduates of Master of Property will have knowledge and understanding of full range of direct and indirect property activities (development, investment, finance, valuation, management of properties and practices) nationally and internationally. Graduates will have sound knowledge of recent developments in property discipline and areas of professional practice. Graduates will have knowledge of research principles and methods as applicable to property professional practice as well as for new knowledge creation. Graduates will have skills to demonstrate mastery in inspection, measurement of land and property, analysing development feasibility, valuation, property portfolio management and market analysis. Graduates will have sound professional communication, negotiation, data management and software skills. Graduates will have research skills to generate and evaluate complex ideas related to the discipline. Graduates will have research and communication skills to justify and interpret property related propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences. Graduates will demonstrate the application of knowledge and skills to various property activities from the direct to the indirect, and from the national to the international through planning and execution of research project or a capstone. **Professional** It is expected that graduates of the Master of Property will have completed the academic Accreditation: requirements for membership of: # Australian Property Institute (API) # Royal Institution of Chartered Surveyors (RICS) Links to further http://msd.unimelb.edu.au/master-property information: Notes: Students in this program may be eligible to undertake final subject assessment if they: # are in the final semester of their enrolment (not the last 50 points of the course); and # fail* a single subject worth up to 12.5 points with a final result of 40 - 49%. * Receive an N or NH grade, except where that NH grade was awarded due to failure to participate in a component of assessment.

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