

LING90034 Second Language Pragmatics

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours - 1 x 2-hour seminar per week Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Carsten Roever
Contact:	Email: carsten@unimelb.edu.au (https://mce_host/faces/htdocs/carsten@unimelb.edu.au)
Subject Overview:	This subject provides an overview of research in second language pragmatics. It covers research methods in second language pragmatics, learners' developmental pathways, effects of individual learner differences and learning contexts on pragmatics learning, teaching and assessment of second language pragmatics, and pragmatics in the age of globalization.
Learning Outcomes:	On successful completion of this subject, students should: <ul style="list-style-type: none"> # have a broad understanding of the scope and core concepts in second language pragmatics; # be aware of the major research methods and paradigms that inform pragmatics research; # be able to critically appraise studies of second language pragmatics learning; # be able to undertake small-scale research of a pragmatic phenomenon with language learners.
Assessment:	A 2000 word Critical research review due mid-semester [40%] A 3000 word Empirical research paper due during the examination period [60%]
Prescribed Texts:	Taguchi, N., & Roever, C. (2016). Second language pragmatics. Oxford: Oxford University Press.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # develop research skills; # develop critical thinking and analytic skills; # be able to communicate ideas through writing.
Links to further information:	http://languages-linguistics.unimelb.edu.au/
Related Majors/Minors/Specialisations:	<p>English Language - 100 Point Program English Language - 150 Point Program English Language - 200 Point Program Language Testing - 100 Point Program Language Testing - 150 Point Program Language Testing - 200 Point Program TESOL - 100 Point Program TESOL - 150 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 150 Point Program Technology in Language Learning - 200 Point Program</p>