

LING90033 Linguistics and Phonetics

Credit Points:	12.5															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 170 hours															
Prerequisites:	Nil															
Corequisites:	Students must undertake the following subjects at the same time <table border="1" data-bbox="387 622 1485 943"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANAT90011 Anatomy and Physiology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90027 Clinical Processes A</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>AUDI90025 Communication Across the Lifespan</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>POPH90233 Determinants of Good Health</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Semester 1	6.25	AUDI90027 Clinical Processes A	Semester 1	12.5	AUDI90025 Communication Across the Lifespan	Semester 1	12.5	POPH90233 Determinants of Good Health	Semester 1	6.25
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Recommended Background Knowledge:	None															
Non Allowed Subjects:	<table border="1" data-bbox="387 1055 1485 1261"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90026 Articulatory and Acoustic Phonetics</td> <td>Not offered 2016</td> <td>6.25</td> </tr> <tr> <td>LING90027 Linguistics For Speech Pathologists</td> <td>Not offered 2016</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90026 Articulatory and Acoustic Phonetics	Not offered 2016	6.25	LING90027 Linguistics For Speech Pathologists	Not offered 2016	6.25						
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>															
Coordinator:	Mr Nathaniel Swain															
Contact:	swainn@unimelb.edu.au (mailto:swainn@unimelb.edu.au)															
Subject Overview:	This subject introduces students to the structure and sounds of English. The course provides an introduction to morphology, syntax, semantics and psycholinguistics, with an emphasis on developing skills for analysing language. The course provides an introduction to the International Phonetic Alphabet, illustrates its uses as a transcription tool and provides instruction in both broad and narrow transcription of speech. Students will be introduced to the acoustic analysis of speech sounds, and will gain an understanding of how the acoustic structure of sounds is related to their perception.															
Learning Outcomes:	At the completion of this subject students will:															

	<ul style="list-style-type: none"> # have acquired terminology for discussing language # understand and be able to apply some of the techniques available for analysing words, morphemes, sentence constituents and sentence structure # understand language structure, processing, variation and use # use broad and narrow IPA to accurately transcribe spoken language # understand the phonotactic and prosodic structure of speech # understand how speech sounds are produced in the vocal tract, the effect of the position of the articulators (tongue, lips, velum, etc.) on speech sounds and the acoustic principles underlying these effects # understand the acoustic features of different speech sounds as they relate to their production and auditory discrimination # understand the range of intensity, frequency and temporal components found in normal speech sounds and the effects of inter- and intra- speaker variations
Assessment:	Language sample analysis - 30% a) Broad transcription (Part 1 due Week 5) b) Phonological analysis (Part 2 due Week 7) C) Morphosyntactical analysis (Part 3 due Week 11) Broad transcription test (hurdle requirement) (to be held in Week 9) - 20% 2 hour written examination (hurdle requirement) (exam period) - 50% Hurdle requirement: Students must pass the broad transcription test and written exam to pass the subject.
Prescribed Texts:	Cox, F. (2012). Australian English: Pronunciation and transcription. New York: Cambridge University Press. McAllister, J. & Miller, J. (2013). Introductory linguistics for speech and language therapy practice. Hoboken: Wiley.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should have: <ul style="list-style-type: none"> # well-developed critical thinking, problem solving and analysis skills, # an ability to evaluate and synthesise information in a flexible manner a capacity to articulate the knowledge gained in both oral and written forms.
Links to further information:	http://audspeech.healthsciences.unimelb.edu.au/
Related Course(s):	Master of Speech Pathology