

LING90018 Sociolinguistics and Language Learning

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours- 1 x 2 hour seminar per week Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Barbara Kelly
Contact:	Barbara Kelly b.kelly@unimelb.edu.au (mailto:b.kelly@unimelb.edu.au)
Subject Overview:	In this subject, students will gain a systematic understanding of the relation between language and society and culture and its implications for language learning and teaching. The main topics covered include: Social, regional and stylistic variation and their consequences for the learning and teaching of English and other second languages; bi-multilingualism and diglossia; language, attitudes and identity; language policy, especially languages-in-education policy; cultural values in communication; and multi-modal communication, both online and non-verbal interactions.
Learning Outcomes:	On successful completion of this subject, students should: <ul style="list-style-type: none"> # understand and be able to identify the ways in which sociocultural factors influence language; # be able to appreciate the role of language in different types of societies; # be able to reflect on the implications of this for the learning and teaching of second languages; # be familiar with the main methods of sociolinguistic research; # be able to communicate knowledge intelligibly and economically; # be able to form judgements from conflicting evidence.
Assessment:	Assignment (3000 words) due after the end of the semester [60%] two class papers (1000 words each) due during the semester [40%]

Prescribed Texts:	A set of readings prepared by the Department
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should: <ul style="list-style-type: none"> # have developed their research skills; # have develop their critical thinking and analytic skills; # be able to communicate ideas through writing.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
Related Majors/Minors/ Specialisations:	English Language - 100 Point Program English Language - 150 Point Program English Language - 200 Point Program Graduate Certificate in Arts - Linguistics and Applied Linguistics Graduate Diploma in Arts - Linguistics and Applied Linguistics Language Testing - 100 Point Program Language Testing - 150 Point Program Language Testing - 200 Point Program MA (AS&ST) Applied Linguistics TESOL - 100 Point Program TESOL - 150 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 150 Point Program Technology in Language Learning - 200 Point Program