

LING90009 Language Testing

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Semester 2, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 hours- 1 x 2 hour seminar per week. For students taking this subject online: 2 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Carsten Roever
Contact:	Email: carsten@unimelb.edu.au (mailto:carsten@unimelb.edu.au)
Subject Overview:	Introduction to the theory and practice of language testing in a range of second language contexts. Topics covered include testing listening, reading, writing, speaking, grammar, vocabulary, pragmatics, test analysis, construction and validation of language tests, classroom language assessment and alternative assessment practices. Students will be encouraged to develop solutions to language assessment problems relevant to their own work settings.
Learning Outcomes:	On successful completion of this subject, students should: <ul style="list-style-type: none"> # have an understanding of the main debates and issues in language testing; # be able to conduct a small scale test development or research in the field of language assessment.
Assessment:	Four homework assignments (total of 2000 words) due over the course of the semester [40%] A 3000 word paper due after the end of the semester [60%]
Prescribed Texts:	A subject reader will be available online
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should have: <ul style="list-style-type: none"> # developed research skills;

	# developed critical thinking and analytic skills; # be able to communicate ideas through writing.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.
Related Majors/Minors/ Specialisations:	English Language - 100 Point Program English Language - 150 Point Program English Language - 200 Point Program Language Testing - 100 Point Program Language Testing - 150 Point Program Language Testing - 200 Point Program MA (AS&ST) Applied Linguistics Modern Languages - 100 Point Program TESOL - 100 Point Program TESOL - 150 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 150 Point Program Technology in Language Learning - 200 Point Program