

LING20011 Grammar of English

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 34 hours- 2 x 1 hour lecture and 1 x 1 hour tutorial per week. There will be no tutorials in the first and last weeks of semester. Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	This subject is a detailed examination of the major elements of English grammar using principles of linguistic analysis. Students learn to identify and describe the main morphological and syntactic constructions in English including parts of speech, basic sentence structure, tense, aspect, clause type, negation, complex sentences, thematic systems, ellipsis, coordination, and the relations between sentences in discourse.
Learning Outcomes:	On successful completion of this subject, students should: <ul style="list-style-type: none"> # have attained in-depth knowledge of the major elements of English grammar; # be able to apply skills in linguistic analysis utilizing a variety of text types, and developed awareness of intellectual integrity; # have made wide use of learning and research technologies (LMS, Library); # further honed writing abilities across a variety of text types; # participated in individual and group-based problem-solving activities.
Assessment:	Tutorial exercises (8) throughout semester [10%] Problem sets (2) mid-semester and end of semester [50%] Final exam (40%) Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked.
Prescribed Texts:	Student's Introduction to English Grammar, Huddleston & Pullum, 2005 Cambridge University Press
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2016/B-BMED)</p> <p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2016/B-COM)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2016/B-SCI)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2016/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should have:</p> <ul style="list-style-type: none"> # developed their skills in critical thinking and analysis through tutorial discussion and completion of analytical exercises; # developed their skills in thinking creatively and in theoretical terms through forming judgements and arguments from data and by critical analysis.
Related Majors/Minors/Specialisations:	<p>English Language Studies</p> <p>Linguistics and Applied Linguistics</p> <p>Linguistics and Applied Linguistics</p>
Related Breadth Track(s):	Linguistics: English Language Studies