## ISYS90064 Information Systems Research Proj Major

Credit Points:	25			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.			
Time Commitment:	Contact Hours: This subject is an individual research project and weekly contact hours will vary depending on the nature of the project. Total Time Commitment: Students should discuss this with their supervisor but as a guide, a student enrolled in a 25-point research project subject would be expected to be engaged in their research for an average of 20 hours per week or 400 hours for the semester. Students may choose to do a 25-point project over two semesters (12.5 points x 2). Students enrolled in a 12.5 point research subject would be expected to be engaged in their research subject would be expected to be engaged in the integration of the semesters (12.5 points x 2). Students enrolled in a 12.5 point research subject would be expected to be engaged in their research subject would be expected to be engaged in the integration of the semester of th			
Prerequisites:	Subject	Study Period Commencement:	Credit Points:	
	ISYS90031 Research Methods in Information Systems	Semester 1	12.50	
	and permission from the course and subject coordinators.			
	In addition, no candidate will be allowed to enrol until a topic has been negotiated with a supervisor, a supervisor has agreed to supervise, and approved by the subject coordinator. This approval must be obtained in the week before the start of a semester at the very latest. To meet this deadline, candidates are strongly advised to start selecting and negotiating topics at least six weeks before a semester starts.			
Corequisites:	None			
Recommended Background Knowledge:	None			
Non Allowed Subjects:	None			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/			
Coordinator:	Assoc Prof Reeva Lederman			
Contact:	<u>Dr Reeva Lederman</u> () Email: <u>reeva.lederman@unimelb.edu.au</u> (mailto:reeva.lederman@unimelb.edu.au)			
Subject Overview:	Aims Students undertake an original investigation of a topic relevant to Information Systems (or cognate discipline). Specific research projects will depend on the availability of appropriate expertise, but may address a range of issues within Information Systems research. Under the supervision and guidance of an academic researcher, students are required to design and conduct a research investigation. This would typically involve a literature review, data collection and data analysis. The results will be reported as a thesis and in a public presentation. In some			

	instances, it is expected that the results will also be submitted for publication in a conference or journal.	
	Indicative Content	
	Research will be conducted on a topic of mutual interest under the guidance of an experienced Information Systems researcher.	
Learning Outcomes:	Intended Learning Outcomes (ILOs)	
	On completion of this subject the student is expected to:	
	1 A comprehensive understanding of the process and practice of research in Information	
	Systems 2 A more sophisticated understanding of the Information Systems discipline 3 Developed expertise in the area of their research project	
	<ul> <li>4 Completed a substantial piece of original research; and</li> <li>5 The necessary skills for further advanced research in Information Systems (e.g. in doctoral studies)</li> </ul>	
Assessment:	The assessment requirements below are applicable to the entire 25-point Research Project. One thesis (90%) of approximately 6,000-8,000 words submitted at the end of the research, requiring approximately 300 hours of work. Supervisors will set mid-project milestones as a hurdle requirement to determine successful progress. These milestones are not a separate assessment but will form part of the thesis work. Intended Learning Outcomes (ILOs) 1 to 5 are addressed in the thesis. Two oral presentations (10%), requiring approximately 100 hours of work: one at the project-proposal stage, should be conducted in the presence of the research project supervisors and another presentation with the final report. Presentations and milestones will require approximately 100 hours of work. In the assessment of the presentations and thesis. The assessment requirements below are applicable to the entire 12.5-point Research Project. Assessment: One thesis (90%) of approximately 5000 words submitted at the end of the research, requiring approximately 150 hours of work. Supervisors will set mid-project milestones as a hurdle requirement to determine successful progress. These milestones are not a separate assessment but will form part of the thesis work. Intended Learning Outcomes (ILOs) 1 to 5 are addressed in the thesis. The thesis is a hurdle and must be passed to pass the subject. One oral presentation (10%) due with the final report, requiring approximately 50 hours of work. ILOs 1 to 5 are addressed in the oral presentation. The oral presentation is a hurdle and must be passed to pass the subject.	
Prescribed Texts:	None	
Recommended Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completion of this subject, students should have developed the following generic skills: # Conducting independent research # Analysing and synthesising technical research # Conducting critical evaluation of research # Communicating their research in scholarly reports and in public presentations; and # Time management and project management	
Related Course(s):	Master of Information Systems Master of Science (Information Systems)	
Related Majors/Minors/ Specialisations:	MIS Research Specialisation	