

## INDO30011 Indonesian 5

Credit Points:	12.5											
Level:	3 (Undergraduate)											
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: Two 2-hour language seminars per week. Total Time Commitment: Time commitment totals 170 hours.											
Prerequisites:	<p>INDO10002/INDO20007 Indonesian 4 or equivalent or Asia Institute permission.</p> <p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement">here</a> (<a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement</a>) .</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>INDO10002 Indonesian 4</td><td>Semester 2</td><td>12.5</td></tr><tr><td>INDO20007 Indonesian 4</td><td>Semester 2</td><td>12.5</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	INDO10002 Indonesian 4	Semester 2	12.5	INDO20007 Indonesian 4	Semester 2	12.5
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INDO20007 Indonesian 4	Semester 2	12.5										
Corequisites:	None.											
Recommended Background Knowledge:	None.											
Non Allowed Subjects:	Students who have successfully completed the following are ineligible: INDO10003 Indonesian 5; INDO20008 Indonesian 5; INDO10003 Indonesian 3A; INDO20008 Indonesian 3A.											
Core Participation Requirements:	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>											
Coordinator:	Mr Justin Wejak											
Contact:	Email: <a href="mailto:justinw@unimelb.edu.au">justinw@unimelb.edu.au</a> ( <a href="mailto:justinw@unimelb.edu.au">mailto:justinw@unimelb.edu.au</a> )											
Subject Overview:	Students will expand and deepen their understanding Indonesian society and develop their ability to communicate progressively more complex ideas in Indonesian. Topics covered may include challenges facing the new generation, migrant workers, contemporary nationalism and tackling environmental problems. Authentic materials such as short stories and media reports – and the key issues these materials raise – will be investigated through increasingly sophisticated Indonesian language use in class discussions, presentations and essays and short translation exercises.											
Learning Outcomes:	At the end of this subject students will:  # be able to use Indonesian to present summaries of and critical commentaries on issues raised in prescribed texts;											

	<ul style="list-style-type: none"> <li># be able to express opinions in Indonesian through writing and orally on topics relevant to the study of Indonesia;</li> <li># have expanded their knowledge of grammar appropriate for formal writing styles;</li> <li># be able to translate short literary excerpts from Indonesian to English with the aid of a dictionary;</li> <li># gain an understanding of various issues that inform contemporary Indonesian society.</li> </ul>
<b>Assessment:</b>	Two essays, 750 words each 15% each (due, mid and late semester) 30% A 10-minute in-class oral presentation (mid-semester) 10% One 500-word analytical essay in English (end of semester) 10% A 10-minute oral examination (during examination period) 10% A 2-hour written examination (during examination period) 40% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Materials supplied by the Institute.
<b>Recommended Texts:</b>	None.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ARTS">https://handbook.unimelb.edu.au/view/2016/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> <li>• develop communication skills through essay writing and seminar discussion;</li> <li>• develop time management and planning skills;</li> <li>• develop ability to work collaboratively</li> <li>• develop ability to present argumentation and analysis in a foreign language</li> <li>• generalise knowledge gained in class to wider context.</li> </ul>
<b>Notes:</b>	New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement">here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement)</a> .
<b>Related Majors/Minors/Specialisations:</b>	Indonesian Indonesian
<b>Related Breadth Track(s):</b>	Indonesian - Entry Point 1