

GEOG90007 China Field Class PG

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	<p>2016, Parkville</p> <p>This subject commences in the following study period/s: June, Parkville - Taught on campus.</p> <p>An enrolment quota of 35 students (in undergraduate and post-graduate offering) applies to this subject. For detailed information on the quota subject application process, enrolment deadlines and selection preferences, refer to the Faculty of Science website: http://science.unimelb.edu.au/students/course-planning-and-advice Students undertake field trip experiences that will require them to be physically capable of undertaking outdoor field work in remote locations. Due to variability of transportation and remoteness, students need to be both mobile and self-reliant.</p>
Time Commitment:	<p>Contact Hours: This subject consists of a two-week field trip to China in July with some pre-departure (in Semester 1) and post-field class workshops (in Semester 2) in Melbourne Total Time Commitment: 340 hours total time commitment</p>
Prerequisites:	Usually completion of 300 points including at least 50 points from subjects in geography, resource management, urban planning, environmental studies or environmental science at second/third year or by permission of the subject coordinator. Students enrolled in the Master of Contemporary Asian Analysis or Development Studies and student completing a Major in Asian Studies within the BA degree are exempt from these prerequisites.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Mark Wang
Contact:	myw@unimelb.edu.au (mailto:myw@unimelb.edu.au)
Subject Overview:	This subject consists of a two-week field class in China in July with some pre-departure (in semester 1) and post-field-trip (in semester 2) workshops/seminars in Melbourne. The subject is designed to develop students' interests in Asia, in China in particular, and in the interactions between society, economy, government, and the environment. While in China, students will interact with local communities, academics and environmental managers who will inform them about issues and processes in China. These interactions will be supplemented by site visits and household interviews. The field trip will be under the supervision of the subject coordinator. Students are responsible for the cost of travel, accommodation and food.
Learning Outcomes:	<ul style="list-style-type: none"> # Have become familiar with environmental conditions in a society undergoing rapid economic and social change. # Have acquired an understanding of methods of research and fieldwork in non-Western societies. # Have designed and executed a group research project and poster. # Have learnt to work effectively in groups.

Assessment:	1) 2000-word written reflection on themes explored during the field trip (25%) written on the last day of the fieldtrip; 2) academic poster – about 80 hour work (25%) due the fourth Monday of semester 2; 3) your own essay based on group work (arising from group project work) of 4500 words (50%) due the first Monday after the non-teaching week in semester two. It is a hurdle requirement that students must attend the field trip.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Field work skills # Cross-cultural communication and research skills # Research Project design # Teamwork
Related Course(s):	Master of Science (Geography)
Related Majors/Minors/ Specialisations:	100 Point Master of Development Studies (Gender & Development) 100 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies - Gender and Development Specialisation Development Development Environmental Science Environmental Science Governance, Policy and Markets Graduate Certificate in Arts (Advanced) - Development Studies PC-ARTS Development Studies Tailored Specialisation Tailored Specialisation