GC-PCN Graduate Certificate in Primary Care Nursing

| Year and Campus: | 2016 - Parkville | Silig | | | |
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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | |
| Level: | Graduate/Postgraduate | | | | |
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| Duration & Credit Points: | 50 credit points taken over 12 months full time. This course is available as full or part time. | | | | |
| Coordinator: | Professor Kelsey Hegarty | | | | |
| Contact: | wnien@unimelb.edu.au (mailto:wnien@unimelb.edu.au) Melbourne Medical School Currently enrolled students: # Contact Stop 1 (http://students.unimelb.edu.au/stop1) Contact Stop 1 (http://students.unimelb.edu.au/stop1) | | | | |
| | # General information: https://ask.unimelb.edu.au (http://ask.unimelb.edu.au/) | | | | |
| | Future students: # Further information: http://go.unimelb.edu.au/4cyn (http://go.unimelb.edu.au/4cyn) # Enquiries: http://go.unimelb.edu.au/gf6a (http://go.unimelb.edu.au/gf6a) | | | | |
| Course Overview: | The Graduate Certificate in Primary Care Nursing is a tailored course for nurses working in a primary care setting that delivers comprehensive and evidence-based education in chronic disease, prevention, women's health, mental health or youth health. Commonwealth government policy priorities in primary health care include an enhanced role for the practice nurse and this has been recognised in the course subjects. This course is delivered by flexible education (distance, online and face-to face). | | | | |
| Learning Outcomes: | On completion students should be able to: # Apply an evidence based approach to screening, health promotion and an advanced clinical area of their choice # Consult with patients in primary care using a preventive approach # Identify the elements of systematic chronic disease management | | | | |
| Course Structure & Available Subjects: | The Graduate Certificate in Primary Care Nursing is a 50-credit-point, part-time, coursework program comprising three (3) core subjects and one (1) elective subject. | | | | |
| Subject Options: | Subject Requirements Core Subjects Students must complete all core subjects listed below: (37.5 credit points) | | | | |
| | Subject | Study Period Commencement: | Credit Points: | | |
| | GENP60002 Preventive Health Care | Semester 2 | 12.50 | | |
| | NURS90104 Chronic Disease Management: Foundations | Semester 1, Semester 2 | 12.5 | | |
| | NURS90105 Chronic Disease Management: In Practice | Semester 2 | 12.5 | | |
| | Elective subjects | 0000.0. 2 | . 2.0 | | |
| | Students must select one 12.5 credit point subject from the list below: | | | | |
| | Subject | Study Period Commencement: | Credit Points: | | |
| | GENP90017 Immunisation and Travel Health | Semester 1, Semester 2 | 12.50 | | |
| | GENP90015 Youth Health in Primary Care | Semester 1 | 12.50 | | |
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| | POPH90070 Clinical Sexual & Reproductive Health | May | 12.5 |
|-------------------------------------|--|------------------------|------|
| | POPH90169 Adolescent Sexuality and Sexual Health | Semester 1 | 12.5 |
| | POPH90167 Young People in Context | Semester 1 | 12.5 |
| | NURS90013 Community Mental Health | Not offered 2016 | 12.5 |
| | NURS90077 Mental Health Nursing 1 | Summer Term | 12.5 |
| | NURS90078 Assessment in Mental Health Nursing | Semester 1 | 12.5 |
| | NURS90086 Quality and Safety in Healthcare | Semester 1 | 12.5 |
| | NURS90106 Advanced Nursing Practice: Primary Care | Semester 1, Semester 2 | 12.5 |
| | GENP90008 Women's Health Screening | February | 12.5 |
| | GENP60001 Significant Issues in Women's Health | Semester 1, Semester 2 | 12.5 |
| | POPH90069 Sexual and Reproductive Health | August | 12.5 |
| | POPH90068 Sexually Transmissible Infections | Semester 2 | 12.5 |
| Entry Requirements: | Applicants for the Graduate Certificate are selected from: Australian or overseas qualified nurses who hold a 3 year degree or diploma of nursing or approved equivalent AND have at least one (1) year professional experience in a clinical setting. Applicants must provide evidence of qualifications, as listed below, at the time of application submission: National Division 1 Registration Transcript and evidence of completion of undergraduate degree Evidence of at least one year professional experience in a clinical setting (the provision of CV is not sufficient; an example of valid evidence would be a letter of reference or an employment contract). Other supporting documents such as a police check, Working With Children Check and first aid certificates are required for subjects that involve a clinical placement. Where needed, these documents will be requested during enrolment. | | |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://www.services.unimelb.edu.au/disability/ | | |
| Further Study: | Graduates may progress to a range of other graduate course | ework programs, such a | s: |
| | Graduate Diploma in Primary Care Nursing (//view/cur | • | |
| | Master of Advanced Nursing Practice (//view/current/ | MC-ANP) | |
| Graduate Attributes: | The Graduate Certificate in Primary Care Nursing will prepare nurses to: be a vital member of the general practice/primary care team; contribute to the clinical care of patients; be involved in quality improvement processes; facilitate change in the practice setting; improve access and health outcomes for patients; provide better management of chronic conditions and an increased focus on prevention. | | |

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