

# GC-NPPIC Graduate Certificate in Nursing Practice (Paediatric Intensive Care)

Year and Campus:	2016 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	50 credit points taken over 12 months part time.								
Coordinator:	Assoc Prof Marie Gerditz								
Contact:	<b>School of Melbourne Custom Programs</b> Currently enrolled students: # General information: <a href="http://www.commercial.unimelb.edu.au/pic/">http://www.commercial.unimelb.edu.au/pic/</a> ( <a href="http://www.commercial.unimelb.edu.au/pic/">http://www.commercial.unimelb.edu.au/pic/</a> ) # Email: <a href="mailto:TL-nursing@unimelb.edu.au">TL-nursing@unimelb.edu.au</a> ( <a href="mailto:TL-nursing@unimelb.edu.au">mailto:TL-nursing@unimelb.edu.au</a> )  Future students: # Further information: <a href="http://nursing.unimelb.edu.au/future_students/specialty_and_advanced_practice/pcnp">http://nursing.unimelb.edu.au/future_students/specialty_and_advanced_practice/pcnp</a> ( <a href="http://nursing.unimelb.edu.au/future_students/specialty_and_advanced_practice/pcnp">http://nursing.unimelb.edu.au/future_students/specialty_and_advanced_practice/pcnp</a> ) # Email: <a href="mailto:nursing-enquiries@unimelb.edu.au">nursing-enquiries@unimelb.edu.au</a> ( <a href="mailto:nursing-enquiries@unimelb.edu.au">mailto:nursing-enquiries@unimelb.edu.au</a> )								
Course Overview:	<p>The Graduate Certificate in Nursing Practice (Paediatric Intensive Care) is a 50 credit point, part-time, clinical coursework program of one year's duration. Students typically take four 12.5 credit point subjects across a year. Admission is based on a Bachelor of Nursing degree (or equivalent training), at least one year of clinical experience in an acute care setting within the five years prior to applying for the course, and current employment and clinical support in a Paediatric Intensive Care work environment.</p> <p>The course delivers theoretical content through a combination of on-line study and face-to-face course delivery at the partner hospital for the clinical speciality. The students' employing hospital provides clinical practice in a hospital setting.</p> <p>Students complete 50 credit points of study part-time, over a year, commencing in January with an on-line subject, completing a face-to-face subject at the partner hospital each semester and a supervised clinical practice subject at their employing hospital across the whole study period.</p>								
Learning Outcomes:	<p>A graduate of this course should have:</p> <ul style="list-style-type: none"><li># a sound understanding of the scientific knowledge and research based evidence that underpins skill development specific to a specialty area of nursing practice</li><li># the ability to apply theoretical knowledge to understand the practice of providing care to individuals experiencing specific disturbances to health and well-being that require specialty nursing interventions critical inquiry skills relevant to a chosen specialty area of nursing practice</li><li># the ability to communicate an understanding of the theoretical basis for practice both verbally and in a written form</li><li># problem solving skills appropriate for delivery and evaluation of patient care as a specialty practice nurse</li><li># life long learning skills that facilitate knowledge and skill development as a specialty practice nurse and the ability to undertake ongoing professional development in preparation for more advanced levels of specialty practice</li><li># demonstrated clinical competencies in a workplace, assessed by clinical experts, at a beginning</li></ul>								
Course Structure & Available Subjects:	The Graduate Certificate comprises of 50 credit points mandated specialty subjects.								
Subject Options:	<table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td> </td><td> </td><td> </td></tr></table>			Subject	Study Period Commencement:	Credit Points:			
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	NURS90076 Applied Pathophysiology	Summer Term, Winter Term	12.5
	NURS90096 Paediatric Intensive Care Practice	Year Long	12.50
	NURS90085 Paediatric Intensive Care Nursing 1	Semester 1	12.50
	NURS90087 Paediatric Intensive Care Nursing 2	Semester 2	12.50
<b>Entry Requirements:</b>	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> <li>• either <ul style="list-style-type: none"> <li>– a Master of Nursing Science, or</li> <li>– a Bachelor of Nursing (or equivalent qualification);</li> </ul> </li> <li>• at least one year of documented clinical experience as a Registered Nurse working in an acute or sub-acute healthcare service within the preceding five years from the time of application; and</li> <li>• current unrestricted registration with the Nursing and Midwifery Board of Australia (courses with clinical components only); and</li> <li>• current employment and evidence of clinical support in your specialty area (courses with clinical components only).</li> </ul> <p>Meeting these requirements does not guarantee entry.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li>• prior academic performance; and</li> <li>• the clinical experience.</li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board <b>rules</b> (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>) on the use of selection instruments. 4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 6.5</b> (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>) is required.</p>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Graduate Attributes:</b>	<p>The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>		

**Links to further  
information:**

<http://www.commercial.unimelb.edu.au/pic/>