GC-EDIBDPO Graduate Certificate in Education (International Baccalaureate) DP

Year and Campus:	2016 - Parkville		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Graduate/Postgraduate		
Duration & Credit Points:	50 credit points taken over 12 months part time.		
Coordinator:	Dr Nicky Dulfer		
Contact:	https://online.unimelb.edu.au/education/international-baccalaureate (https://online.unimelb.edu.au/education/international-baccalaureate)		
	Melbourne Graduate School of Education		
	Currently enrolled students:		
	 # General information: <u>https://ask.unimelb.edu.au</u> (https://ask.unimelb.edu.au/) # Email: <u>study-online@unimelb.edu.au</u> (https://mce_host/faces/htdocs/study-online@unimelb.edu.au) 		
	Future students:		
	 # Further information: <u>http://www.unimelb.edu.au/online/</u> (http://www.unimelb.edu.au/online/) # Email: <u>study-online@unimelb.edu.au</u> (mailto:study-online@unimelb.edu.au) 		
Course Overview:	The Graduate Certificate in Education (International Baccalaureate) DP is a fully online program. It has been designed to broaden teachers' understanding and skills in relation to the philosophy and concepts underlying the International Baccalaureate Programmes including processes, culture and classroom practices. The DP stream is recommended for teachers wanting to teach in IB schools, or currently teaching in IB schools, and seeking specialised knowledge and advanced qualifications in IB education with a focus on the Diploma Programme. This qualification is recognised by the International Baccalaureate in relation to the <i>IB Certificate in Teaching and Learning</i> .		
Learning Outcomes:	Students who have completed the Graduate Certificate in Education (International Baccalaureate) DP should be able to:		
	# Demonstrate the essential knowledge and skills to perform competently as an IB teacher;		
	 # Comprehend the intellectual, social and psychological aspects of their IB work with learners and synthesise theory and practice; # Understand the key concepts of IB curriculum policy formation and IB curriculum 		
	 development; # Evaluate and use constructive criticism of their own work and of the institutions in which they teach; # Develop theoretical understandings of the International Baccalaureate; and 		
	 # Develop theoretical understandings of the International Daccalatienter, and # Demonstrate an understanding of curriculum delivery modes of the IB as a model for professional learning. 		
Course Structure & Available Subjects:	The Graduate Certificate in Education (International Baccalaureate) DP is a a 50 point fully online course.		
	Students complete four core subjects (50 points of study).		
	Please note that students can only select online Term availabilities of these subjects.		
	For information on the 50-point on-campus course, Graduate Certificate in Education (International Baccalaureate) DP (GC-EDIBPY), see: <u>https://handbook.unimelb.edu.au/view/current/GC-EDIBDP%20</u>)		

	Subject	Study Period Commencement:	Credit Points:
	EDUC90333 Introduction to the IB Diploma Programme	January, March	12.5
	EDUC90331 Assessment & Reporting in the IB Diploma	July, Semester 1	12.5
	EDUC90330 IB Diploma Subject Specific Content	February, September, Semester 2	12.5
	EDUC90332 Curriculum Frameworks in the IB Diploma	March, Term 4	12.5
Entry Requirements:	 In order to be considered for entry, applicants must have completed either: # an approved degree and an approved teaching qualification; or # an approved four-year teaching degree; or # a relevant tertiary degree and documented relevant professional or teaching experience which together demonstrate preparation for the course comparable to an applicant with an approved teaching qualification. Meeting these requirements does not guarantee selection. In ranking applications, the Selection Committee will consider: # professional experience 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments. 4. The minimum English language requirements for this course are Band 7 (http://futurestudents.unimelb.edu.au/admissions/entry-requirements/language-requirements). 		
Core Participation Requirements:	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses The ability to comprehend complex information related to education and the disciplines in which the student is teaching. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.		
Further Study:	Graduates may progress to a range of other graduate coursework programs.		
Graduate Attributes:	Graduates of the Graduate Certificate of Education (International Baccalaureate) DP engage with national and global issues and are attuned to internationalism and cultural diversity. They can apply knowledge and information in classrooms in a range of contexts and are effective oral and written communicators. Graduates have engaged with contemporary local, national and global issues and developed an understanding of the International Baccalaureate's mission, purpose and philosphophy. They have a high regard for human rights, social inclusion, ethics and the environment. Graduates of the Graduate Certificate of Education (International Baccalaureate) DP are aware of the social and cultural diversity in communities and can work collaboratively with people from diverse linguistic and cultural backgrounds.		
Professional Accreditation:	The course is accredited by the International Baccalaureate®.		
Links to further information:	https://online.unimelb.edu.au/education/international-bacca	laureate	
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