

## EDUC90735 Project on Tertiary Teaching & Learning

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 20 class hours, 6 hours in negotiated meetings and 10 hours online. Total Time Commitment: 180 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Ms Kira Clarke
<b>Contact:</b>	<a href="mailto:shelley.gillis@unimelb.edu.au">shelley.gillis@unimelb.edu.au</a> (mailto:shelley.gillis@unimelb.edu.au)
<b>Subject Overview:</b>	This subject provides participants with the opportunity to investigate an aspect of teaching and learning of mutual interest to them and to their workplace (TAFE department or Private provider). Supported by workshops, individual mentors and networks, each participant will develop a complete and viable research proposal in an area of relevance to teaching and learning in their department/provider. The completed report may subsequently be used as the basis for an application for funding and/or further research studies such as a Masters-level research project.
<b>Learning Outcomes:</b>	At the completion of the subject, participants should have developed: <ul style="list-style-type: none"> <li># skills in planning, developing and defending a detailed proposal for research in tertiary education;</li> <li># detailed knowledge of the research literature in one area of teaching and learning; and</li> <li># an understanding of the ethical issues associated with conducting educational research.</li> </ul>
<b>Assessment:</b>	A problem statement and associated literature review (1500 words), due mid-semester (30%) A complete research proposal (3500 words), due end of semester (70%) Hurdle requirements: Submission of first piece of assessment Minimum of 80% attendance at all tutorials, seminars and workshops
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

**Related Course(s):**

Graduate Certificate in Tertiary Teaching