

EDUC90728 Innovative Spaces and Pedagogy

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	<p>An exciting collaboration between Architecture and Arts Education, this subject examines how we should design, inhabit and maximise the use of student-centred learning spaces in schools and other educational institutions. The recent injection of significant funding for new or refurbished spaces and ICT by both state and federal governments is creating the need for a transformation of professional knowledge around pedagogies and spatial use. What should 'innovative' schools and classrooms look like and how should they operate? How can designers and users of these spaces collaborate on their conceptualisation? How can we evaluate the effectiveness of these spaces, and develop an ongoing dialogue between designers and teachers that builds a broad understanding of the educational and design professions' languages and epistemologies? In finding ways of maximising use of flexible learning spaces, this interdisciplinary subject introduces students to the links that should exist between new pedagogies and space.</p> <p>Some organisations have expressed interest in the development of this subject, including DEECD, the Council of Educational Facilities Planners International (CEFPI), London Institute of Education, and Rubida, the Smart Green Schools Project, and LEaRN – the latter three being already linked to, or working within, the University of Melbourne</p> <p>Learning will include the review of literature, case studies, and interdisciplinary workshops such as use of the new Learning Environment Spatial Laboratory (LESL).</p>
Learning Outcomes:	<p>On completion of this subject, students will achieve an understanding of:</p> <ul style="list-style-type: none"> # How 'smart school' design is enabling changing pedagogical practices; # How learning spaces impact differing learning modalities; # How ICT is used within 'smart school' design; # The impact of these factors on place, space and furnishings. <p>Students will explore the role of change management and professional development.</p>

	Students will evaluate existing and propose further professional development for the understanding of links between space and pedagogy.
Assessment:	There are three pieces of assessment: Literature review 20% 1000 words, due mid semester; Project – collaborative with individual assessment components 40% equivalent to 2000 words, due late semester; Reflective essay 40% 2000 words, due end of semester. This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	C. Newton and K. Fisher, TAKE 8: Learning Spaces, RAlA, ACT, 2009.Scottish Executive Learning EnvironmentsJISC Learning EnvironmentsLinking Pedagogy and Space
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject participants will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"> # Develop an interdisciplinary vocabulary regarding space and pedagogy; # Improve spatial and visual awareness including associated vocabulary; # Train others via immersion in thinking about and operating in new spaces.
Related Course(s):	Master of Architecture Master of Architecture Master of Education Master of Education
Related Majors/Minors/ Specialisations:	200 point Master of Architecture 300 point Master of Architecture