

EDUC90719 Developing Evaluation Capacity

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Term 2, Parkville - Taught online/distance.						
Time Commitment:	Contact Hours: 24 Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	It is recommended that students have completed either EDUC90713 Program Evaluation: Forms and Approaches or EDUC90850 Foundations of Evaluation before undertaking this subject.						
Non Allowed Subjects:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90800 Evaluation Capacity Development</td><td>Not offered 2016</td><td>12.50</td></tr></table>	Subject	Study Period Commencement:	Credit Points:	EDUC90800 Evaluation Capacity Development	Not offered 2016	12.50
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EDUC90800 Evaluation Capacity Development	Not offered 2016	12.50					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Coordinator:	Mr Timoci O'Connor						
Contact:	timoci.oconnor@unimelb.edu.au (mailto:timoci.oconnor@unimelb.edu.au)						
Subject Overview:	<p>This subject is based on a growing trend of sectors and organisations asking evaluators to build and develop their capacity in evaluation thinking and practice.</p> <p>This subject will explore the fundamentals of evaluation capacity building, the concept of developing evaluation capacity with individuals, teams and organisations and how to apply these concepts in practice.</p>						
Learning Outcomes:	<p>On completion of this subject students should be able to:</p> <ol style="list-style-type: none">1 Recognize the broad scope of evaluation capacity building efforts.2 Differentiate between types of ECB interventions and the levels they target.3 Design needs assessments and constraint analyses to focus ECB interventions.4 Design an evaluation capacity building intervention.5 Design an evaluation plan for an evaluation capacity building intervention.						
Assessment:	3 Case Reflections, 1000 words each, 3000 words total; due early, mid, late term (60%) Final Project, 2000 words; due at end of the teaching period (40%)						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.unimelb.edu.au/online/evaluation/
Related Course(s):	Graduate Certificate in Evaluation Graduate Certificate in Evaluation Master of Education Master of Education Master of Evaluation Master of Evaluation Master of Evaluation Postgraduate Certificate in Evaluation