

## EDUC90698 Using ICT in Chinese Language Teaching

<b>Credit Points:</b>	6.25														
<b>Level:</b>	9 (Graduate/Postgraduate)														
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016.														
<b>Time Commitment:</b>	Contact Hours: This subject is only available online. Total Time Commitment: 85 hours														
<b>Prerequisites:</b>	<p>There are three prerequisites:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90695 Culture and Language in Teaching Chinese</td> <td>February</td> <td>6.25</td> </tr> <tr> <td>EDUC90696 Developing Oral Skills in Chinese</td> <td>July</td> <td>6.25</td> </tr> <tr> <td>EDUC90697 Developing Literacy Skills in Chinese</td> <td>April</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90695 Culture and Language in Teaching Chinese	February	6.25	EDUC90696 Developing Oral Skills in Chinese	July	6.25	EDUC90697 Developing Literacy Skills in Chinese	April	6.25
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<b>Corequisites:</b>	None														
<b>Recommended Background Knowledge:</b>	None														
<b>Non Allowed Subjects:</b>	None														
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>														
<b>Contact:</b>	This subject is not offered in 2016.														
<b>Subject Overview:</b>	<p>The subject introduces the range and purposes of ICT in modern languages education and requires particular engagement with applications which assist Chinese language teachers to produce material of their own; to open computer based language learning resources including the Web to their students so they can spend more time on Chinese independently; and to develop social networking among teachers and among students, here and in China.</p>														
<b>Learning Outcomes:</b>	<p>Students in this subject will develop their ability to</p> <ul style="list-style-type: none"> <li># understand the Chinese language education potential of technological applications</li> <li># make effective use of technological applications to teach so that students become independent learners of Chinese using technology</li> <li># initiate a web-facilitated relationship with a teacher and class of students of Chinese in another school</li> <li># work collaboratively within and across cultures in professional activities</li> <li># work flexibly with a wide range of on-line resources and applications, all transferable to their own teaching.</li> </ul>														
<b>Assessment:</b>	<p>Weekly participation in Discussion Forum activities, equivalent to approximately 1000 words, 40% Assignments comprising weekly tasks involving choice of texts, text analysis, research information on authors and content, and creative practice design, equivalent to approximately 1500 words, 60%</p>														
<b>Prescribed Texts:</b>	Online readings														

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students in this subject will be enabled to develop <ul style="list-style-type: none"><li># a flexible learning approach</li><li># the habit of critical reflection</li><li># awareness of ethnocentricity and the means to develop towards ethnorelativitythe ability to lead in innovative practice</li></ul>