

## EDUC90644 Globalisation and Leadership

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 Total Time Commitment: 340 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Prof Fazal Rizvi
<b>Contact:</b>	<a href="mailto:frizvi@unimelb.edu.au">frizvi@unimelb.edu.au</a> (mailto:frizvi@unimelb.edu.au)
<b>Subject Overview:</b>	This course focuses on international constructs of educational leadership in the context of global changes in education and training and global changes in the context of education and training. Its purpose is to provide participant with a foundation in theoretical constructs of educational leadership and to explore the relevance and utility of these constructs in relation to the role of education and training systems in different international settings.
<b>Learning Outcomes:</b>	On completion of this subject, students will be able to: <ul style="list-style-type: none"> <li># Review educational leadership issues in a selection of OECD countries, with a critical emphasis on changes in education and training in the context of globalisation</li> <li># Identify and understand the relevant research and policy literature in the international field;</li> <li># Critically analyse key contemporary issues in leadership and globalisation in Australia in the light of international experience and learnings.</li> </ul>
<b>Assessment:</b>	There are two assessment tasks: 4,000 word opinion piece based on prescribed readings on a topic selected from a range of options, due mid semester , 40% 6,000 word research essay on a topic linked to issues of globalization, leadership and educational policy, due end of semester, 60% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Master of Education

Master of Education  
Master of Education Policy (International)