

## EDUC90609 Australian Curriculum Perspectives

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>
<b>Coordinator:</b>	Dr Jessica Gerrard
<b>Contact:</b>	<a href="mailto:jessica.gerrard@unimelb.edu.au">jessica.gerrard@unimelb.edu.au</a> (mailto: <a href="mailto:jessica.gerrard@unimelb.edu.au">jessica.gerrard@unimelb.edu.au</a> )
<b>Subject Overview:</b>	<p>This subject provides an introduction to the Australian Curriculum and its historical development, set within the context of global curriculum debates and reforms.</p> <p>The subject focuses on major curriculum theories and policy trends, with a particular focus on national reforms over the past decade in Australia.</p> <p>The subject explores changes in curriculum content and design over recent decades and considers the historical, social, political and economic drivers of reform.</p> <p>Students will critically analyse global curriculum trends to gain better understanding of the dynamic interaction of factors that influence contemporary curriculum reform.</p>
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Demonstrate an understanding of different curriculum definitions and orientations and the underlying educational implications within each.</li> <li># Demonstrate an understanding of influences that shape curriculum within specific socio-political contexts.</li> </ul>
<b>Assessment:</b>	A 2500 word report that provides a comparative analysis of curriculum content and design, focusing on the Australian Curriculum and a curriculum in one other OECD nation, due mid semester 50% A 2500 word report that analyses relationships between curriculum and equity in historical and contemporary contexts, due end of semester 50% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Analytic skills;</li> <li># Written communication skills.</li> </ul>

<b>Related Course(s):</b>	Master of Education Master of Education