

EDUC90414 Professional Practice & Seminar Sec 4a

Credit Points:	12.5								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 15 days of Professional Practice in a secondary school including 4 hours of Practicum seminars sessions on campus Total Time Commitment: 170 hours total time commitment. 100% attendance is mandatory in all practicum subjects.								
Prerequisites:	A current Working With Children Check (WWCC). <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC90413 Professional Practice & Seminar Sec 3a</td><td>Semester 1, Semester 2</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90413 Professional Practice & Seminar Sec 3a	Semester 1, Semester 2	6.25
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EDUC90413 Professional Practice & Seminar Sec 3a	Semester 1, Semester 2	6.25							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>								
Coordinator:	Ms Aranka Dalglish								
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Subject Overview:	<p>This subject focuses on Teacher Candidates' awareness of the characteristics of knowledge, practice and professional engagement for professional accountability in teaching. Teacher Candidates are required to demonstrate their capacity to independently plan and implement sustained sequences of lessons with consideration for the learning needs of individual students. School-based Teaching Fellows and University-based Clinical Specialists advise and monitor Teacher Candidates in collaboration with Supervising Teachers. Discussions and evaluations in Seminars will focus on Teacher Candidates' work and reflection on teaching practice. Candidates will present evidence of their professional development in a reflective analysis based on the VIT Standard for Graduating Teachers.</p> <p>100% attendance is mandatory in all practicum subjects.</p>								
Learning Outcomes:	<p>On completion of this subject Teacher Candidates should be able to:</p> <ul style="list-style-type: none"># Be aware of and can use a range of strategies to establish a positive and inclusive learning environment;# Establish a safe and productive learning environment with clear expectations for student behaviour;# Use a range of strategies to assess and monitor student learning needs and use this to inform teaching, to report on student learning and provide feedback to students;								

	<ul style="list-style-type: none"> # Independently access and manage a range of learning and teaching resources including technologies to support their specialist area in teaching; # Describe their professional practice using the VIT Standards for Graduating Teachers; # Plan and implement strategies to support their professional growth.
Assessment:	There are two assessment tasks (Teacher Candidates must pass both components): Teaching Performance (60 per cent) due upon completion of placement Submission of the Professional Practice portfolio and associated reflective pieces including the Practicum Exhibition (40 per cent) due upon completion of placement There are three hurdle requirements: Attendance on all days of placement Attendance and preparation for all required Practicum Seminars throughout the placement Maintenance of Professional Practice Portfolio throughout placement
Prescribed Texts:	Collection of readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, Teacher Candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify their professional development in teaching # Be flexible and able to adapt to change through knowing how to learn; # Understand the significance of developing their practice on the basis of research evidence; # Work in teams with skills in cooperation, communication and negotiation; # Be independent of mind, responsible, resilient, self-regulating; # Have a conscious personal and social values base that is evident in their teaching.
Related Course(s):	Master of Teaching (Secondary)