

EDUC90229 Ed Psych Practicum 1

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 26 days practicum, plus three hours of lectures. Some days and hours may be transferred between the practicum placements at the discretion of the placement coordinator. Total Time Commitment: 195 hours
Prerequisites:	This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Chelsea Hyde, Dr Vicki McKenzie
Contact:	v.mckenzie@unimelb.edu.au (mailto:v.mckenzie@unimelb.edu.au)
Subject Overview:	<p>In this placement the supervisor, in conjunction with the Practicum Placement Co-ordinator, offers a designed set of training experiences which are undertaken with the supervisor. The experiences are determined by the opportunities that arise naturally in the field. The involvement of the student is judged by the supervisor. Generally the student visits a number of educational sites; observes and conducts assessment, interviews, consultations; attends meetings; creates individual behavioural progress charts; researches key issues; experiences the varied opportunities and challenges of the workplace; reflects on matters of professional importance; collects resource materials for future professional use. The placement provides an understanding of the breadth and depth of the role of the educational psychologist. It facilitates the development of an appreciation of complex professional issues, ethics and identity. There are up to three lectures covering issues of ethics, working with allied professionals and contemporary issues in educational practice. Enrolment in this subject requires Provisional registration with the Psychology Board of Australia, and a Working with Children Card</p>
Learning Outcomes:	<p>On completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # articulate the role of the psychologist in the Practicum setting; # observe and practise key psychological skills relevant to the setting; # develop and demonstrate effective interpersonal skills; # develop a resources collection relevant to the setting and the work of the psychologist; # identify ethical issues as they relate to working within the setting including appropriate file keeping and management practices.

Assessment:	Students are required to successfully complete the formal requirements of the placements including attendance for the required number of hours and a satisfactory rating from the supervisor. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress including: completion of a log book including a written description of the placement setting including its location and operations within the organizational system and the role of the educational psychologist within that setting (due at completion of placement, approximately 2500 words; 50%) formal assessment by the field supervisor (50%) To pass the course, a minimum of a pass grade must be achieved in each assessment task.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy